

**UNIVERSITY OF WISCONSIN-WHITEWATER**  
**Common Data Set 2007-2008**

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**A. GENERAL INFORMATION**

**CDS A1. Address Information:**

**USA**

Name of College or University	<b>University of Wisconsin-Whitewater</b>
Mailing Address, City/State/Zip/Country	<b>800 West Main Street, Whitewater, WI 53190-1790</b>
Main Phone Number	<b>262-472-1234</b>
WWW Home Page Address	<b>www.uww.edu</b>
Admissions Phone Number	<b>262-472-1440</b>
Admissions Office Mailing Address, City/State/Zip/Country	<b>same as above with: Office of Admissions</b>
Admissions Fax Number	<b>262-472-1515</b>
Admissions E-mail Address	<a href="mailto:uwwadmit@uww.edu">uwwadmit@uww.edu</a>

**A1.1. College Nickname(e.g., LSU, Penn State, Pitt):** **UW-W**

**A1.2. College team name(e.g., Blue Devils, Bulldogs, Panthers):** **Warhawks**

**CDS A2. Source of institutional control: (check one only)**

- Public**  
 Private (nonprofit)  
 Proprietary

**CDS A3. Classify your undergraduate institution:**

- Coeducational college**  
 Men's college  
 Women's college

**A3.1. Check the one response that best describes the location of your institution:**

- |   |   |
|---|---|
| <input type="checkbox"/> Very large city (over 500,000) | <input checked="" type="checkbox"/> <b>Large town (10,000 - 49,999)</b> |
| <input type="checkbox"/> Large city (250,000 - 499,999) | <input type="checkbox"/> Small town (2,500 - 9,999)                     |
| <input type="checkbox"/> Small city (50,000 - 249,999)  | <input type="checkbox"/> Rural community (under 2,500)                  |

**A3.2. Place your institution geographically; give mileage from nearest large city or town:**

**40 miles from Madison, WI, and 50 miles from Milwaukee, WI**

**A3.3. Campus environment:**

- Urban     **Suburban**     Rural

**CDS A4. Academic year calendar:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <b>Semester</b> | <input type="checkbox"/> 4-1-4                          |
| <input type="checkbox"/> Quarter                    | <input type="checkbox"/> Continuous                     |
| <input type="checkbox"/> Trimester                  | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other (describe):          |   |

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**A4.1. Do you offer mini-sessions during which students can complete a full term's course for credit?**

**Y Yes - Limited courses offered.**

**A4.2. Summer offerings:**

**Y Extensive undergraduate and graduate courses available**

**A4.3. Extended class availability:**

**Y Extensive evening, weekend, or early morning classes at the undergrad level (evenings after 6:00 PM)**

**CDS A5. Degrees offered by your institution:**

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Post-bachelor's certificate    |
| <input type="checkbox"/> Diploma     | <b>Y Master's</b>                                       |
| <b>Y Associate</b>                   | <input type="checkbox"/> Post-master's certificate      |
| <b>Y Transfer</b>                    | <input type="checkbox"/> Doctoral                       |
| <input type="checkbox"/> Terminal    | <input type="checkbox"/> First professional             |
| <b>Y Bachelor's</b>                  | <input type="checkbox"/> First professional certificate |

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**B. ENROLLMENT AND PERSISTENCE**

**CDS B1. Institutional Enrollment - Men and Women:** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	<b>1,055</b>	<b>993</b>	<b>12</b>	<b>3</b>
Other first-year, degree-seeking	<b>266</b>	<b>284</b>	<b>23</b>	<b>35</b>
All other degree-seeking	<b>3,014</b>	<b>2,954</b>	<b>266</b>	<b>246</b>
<i>Total degree-seeking</i>	<b>4,335</b>	<b>4,231</b>	<b>301</b>	<b>284</b>
All other undergraduates enrolled in credit courses	<b>42</b>	<b>52</b>	<b>67</b>	<b>96</b>
<i>Total undergraduates</i>	<b>4,377</b>	<b>4,283</b>	<b>368</b>	<b>380</b>
<b>First-Professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	<b>169</b>	<b>204</b>	<b>360</b>	<b>596</b>

Total all undergraduates: 9,408

Total all graduates and professional students: 1,329

GRAND TOTAL ALL STUDENTS: 10,737

Men: 5,274

Women: 5,463

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**CDS B2. Enrollment by Racial/ethnic Category:** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree-and non- degree seeking)
Nonresident aliens	17	64	81
Black, non-Hispanic	126	414	416
American Indian or Alaskan Native	14	43	43
Asian or Pacific Islander	36	197	202
Hispanic	46	229	236
White, non-Hispanic	1,824	8,204	8,430
Race/ethnicity unknown	-0-	-0-	-0-
Total	2,063	9,151	9,408

**Persistence**

**CDS B3. Number of degrees awarded by your institution from July 1, 2006 to June 30, 2007:**

Certificate/diploma	_____
Associate degrees	<u>8</u>
Bachelor's degrees	<u>1820</u>
Post-bachelor's certificates	_____
Master's degrees	<u>374</u>
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall of 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

**CDS B4.** Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,857

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**CDS B5.** Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: -0-

**CDS B6.** Final 2001 cohort, after adjusting for allowable exclusions: 1,857  
(Subtract question B5 for question B4)

**CDS B7.** Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):  
378

**CDS B8.** Of the initial 2001 cohort, how many complete the program in more than four years but in five or less (after August 31, 2005 and by August 31, 2006): 467

**CDS B9.** Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): 140

**CDS B10.** Total graduating within six years (sum of questions B7, B8, and B9): 985

**CDS B11.** Six-year graduation rate for 2001 cohort (question B10 divided by question B6): 53.0%

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**CDS B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007? 77 %

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**CDS C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>3,040</u>
Total first-time, first-year (freshman) women who applied	<u>3,171</u>
Total first-time, first-year (freshman) who applied	<u>6,211</u>
Total first-time, first-year (freshman) men who were admitted	<u>2,219</u>
Total first-time, first-year (freshman) women who were admitted	<u>2,448</u>
Total first-time, first-year (freshman) who were admitted	<u>4,667</u>
Total full-time, first-time, first-year (freshmen) men who enrolled	<u>1,055</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>12</u>
Total first-time, first-year (freshman) men who enrolled	<u>1,067</u>
Total full-time, first-time, first-year (freshmen) women who enrolled	<u>993</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>3</u>
Total first-time, first-year (freshman) women who enrolled	<u>996</u>

**CDS C2. Freshman wait-listed students (student who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?     Yes    **Y**    **No**  
 If yes, please answer the questions below for fall 2006 admissions:

Number of qualified applicants placed on waiting list    \_\_\_\_\_  
 Number accepting a place on the waiting list    \_\_\_\_\_  
 Number of wait-listed students admitted    \_\_\_\_\_

**Admission Requirements**

**CDS C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- Y High school diploma is required and GED is accepted**  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**CDS C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Y Require**  
 Recommend  
 Neither require nor recommend

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**CDS C5. Distribution of high school united required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie unit (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	<b>17</b>	<b>20</b>
English	<b>4</b>	<b>4</b>
Mathematics	<b>3</b>	<b>4</b>
Science	<b>3</b>	<b>4</b>
of these, units that must be lab		
Foreign language		<b>2</b>
Social studies	<b>3</b>	<b>4</b>
History		
Academic electives	<b>4</b>	
Other (specify)		

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**Basis for Selection**

**CDS C6. Do you have an open admission policy, under which virtually all secondary school graduates or student with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**

**No**     Yes

**CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b><i>Academic</i></b>				
Rigor of secondary school record	Y			
Class rank	Y			
Academic GPA		Y		
Recommendations			Y	
Standardized test scores	Y			
Application essay		Y		
<b><i>Nonacademic</i></b>				
Interview			Y	
Extracurricular activities			Y	
Talent/ability			Y	
Character/personal qualities			Y	
First Generation		Y		
Alumni/ae relation			Y	
Geographical residence			Y	
State residence			Y	
Religious affiliation/commitment				Y
Minority status		Y		
Volunteer work			Y	
Work experience			Y	
Level of applicant's interest			Y	

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**SAT and ACT Policies**

**CDS C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?    **Y Yes**     No

If yes, place check marks in the appropriate boxes to reflect you institution's policies for use in admission.

**ADMISSION**

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I	<input type="checkbox"/>	<b>Y</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<b>Y</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<b>Y</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - - SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - - ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Y</b>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Y</b>	<input type="checkbox"/>

**In addition**, does you institution use applicants' score for placement or counseling?

Placement    **Y Yes**     No

Counseling    **Y Yes**     No

B. Does you institution use the SAT I or II or the ACT for **placement only**?    **Yes**

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:    **06/01**

D. If necessary, use this space to clarify your test policies (e.g., if test are recommended for some students, or if tests are not required of some students):    **ACT required for Wisconsin residents. Test scores are required for admission if a student ranks in the lower 60 of class or is unranked. All new freshmen under age 25 must provide test scores prior to registration.**

**C8.2. Does your institution use the English Language Proficiency Test (ELPT) for admission and/or placement of applicants who are not native speakers of English?**

**Y ELPT required**

ELPT recommended

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**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores     3                          Number submitting SAT scores     55      
 Percent submitting ACT scores    98                         Number submitting ACT scores   2,019  

	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
ACT Composite	<b>20</b>	<b>24</b>
ACT English	<b>19</b>	<b>24</b>
ACT Math	<b>19</b>	<b>25</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	ACT Composite	ACT English	ACT Math
30-36	<b>2</b>	<b>3</b>	<b>3</b>
24-29	<b>31</b>	<b>26</b>	<b>36</b>
18-23	<b>59</b>	<b>54</b>	<b>44</b>
12-17	<b>8</b>	<b>16</b>	<b>17</b>
6-11	<b>-0-</b>	<b>1</b>	<b>-0-</b>
Below 6	<b>-0-</b>	<b>-0-</b>	<b>-0-</b>

**CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school ranks within each of the following ranges (report information for those students from who you collected high school rank information.**

Percent in top tenth of high school graduating class     10      
 Percent in top quarter of high school graduating class     32      
 Percent in top half of high school graduating class     77      
 Percent in bottom half of high school graduating class     23      
 Percent in bottom quarter of high school graduating class \_\_\_\_\_

Percent of total first-time, first-year (freshman) students who submitted high school class rank:    92

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**CDS C11. Percent of all Fall 2007 enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report only for those students whom you collected high school GPA:**

Percent who had GPA of 3.75 and higher	<u>13</u>
Percent who had GPA between 3.50 and 3.74	<u>15</u>
Percent who had GPA between 3.25 and 3.49	<u>21</u>
Percent who had GPA between 3.00 and 3.24	<u>23</u>
Percent who had GPA between 2.50 and 2.99	<u>22</u>
Percent who had GPA between 2.00 and 2.49	<u>6</u>
Percent who had GPA between 1.00 and 1.99	<u>-0-</u>
Percent who had GPA below 1.00	<u>-0-</u>

**CDS C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.22**

**Admissions Policies**

**CDS C13. Application Fee**

Does your institution have an application fee?      **Y Yes**     No  
 Amount of application fee:      \$44.00  
 Can it be waived for applicants with financial need?      **Y Yes**     No

**C13.1 Is the fee is different for out-of-state applicants:      No**

**C13.2 Indicate alternative formats in which your institution’s application is available:**

**On-line through college’s own Web site.**

**If your institution’s application can be accessed online, can a student also SUBMIT the application online?    Y Yes     No**

**CDS C14. Application closing date**

Does your institution have an application closing date?      **Y Yes**     No  
 Application closing date for Fall: August 1<sup>st</sup>  
 Priority date:      Jan 1<sup>st</sup> for the Fall term admission

**CDS C15. Are first-time, first-year students accepted for terms other than the fall?    Y Yes     No**

**CDS C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): 9/15 for following Fall term  
 By (date): \_\_\_\_\_  
 Other: \_\_\_\_\_

**CDS C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date): \_\_\_\_\_  
 No set date: X  
 Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter

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Other: \_\_\_\_\_

**CDS C18: Deferred admission:** Does your institution allow students to postpone enrollment after admission?

**Yes**     No

If yes, maximum period of postponement:        **Three (3) terms, or one year.**

**CDS C19: Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first year (freshman) students one year or more before high school graduation?

Yes     **No**

**CDS C20: Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted:         Yes     **No**

**CDS C21. Early Decision:** Does your institution offer an early decision plan (an admission plan that permits student to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes     **No**

**CDS C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes     **No**

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**D. TRANSFER ADMISSION**

**Fall Applicants**

**CDS D1. Does your institution enroll transfer students?**     **Yes**     No

If yes, may transfer student earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?     **Yes**     No

**CDS D2. Provide the number of student who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.**

	Applicants	Admitted applicants	Enrolled Applicants
Total	<b>1394</b>	<b>764</b>	<b>612</b>

**Application for Admission**

**CDS D3. Indicate terms for which transfers may enroll:**

- Fall**
- Winterim**
- Spring**
- Summer**

**CDS D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?**

**Yes Applicant must have a minimum of 12 credits (semester hours)**

**CDS D5. Indicate all items required of transfer students to apply for admission:**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<b>Y</b>				
College transcript(s)	<b>Y</b>				
Essay or personal statement					<b>Y</b>
Interview					<b>Y</b>
Standardized test scores				<b>Y</b>	
Statement of good standing from prior institution(s)					<b>Y</b>

**CDS D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale). None**

**CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale). 2.0**

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**CDS D8. List any other application requirements specific to transfer applicants:**

Some programs have higher grade point average requirements for admission.

**CDS D9. List application priority, closing, notification and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.**

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	<b>03/01</b>	<b>08/01</b>			Y
Winterim					Y
Spring	<b>10/01</b>	<b>01/02</b>			Y
Summer					Y

**CDS D10. Does an open admission policy, if reported, apply to transfer students?**  Yes  **Y**  **No**

**CDS D11. Describe additional requirements for transfer admission, if applicable.**

2.0 cumulative GPA for general admission. Applicants must meet program requirements ranging from 2.0 to 2.8 depending on intended major. Students not admissible as new freshmen will be considered after the completion of 12 transferrable credits.

**Transfer Credit Policies**

**CDS D12. Report the lowest grade earned for any course that may be transferred for credit:** D- (.67)

**CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:**  
 Number 72 Unit type: semester

**CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:**  
 Number \_\_\_\_\_ Unit type: \_\_\_\_\_ **Y No Maximum**

**CDS D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:** 15

**CDS D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:** 30

**CDS D17. Describe other transfer credit policies:**

Transfer students from accredited Illinois State Junior Colleges, Madison Area Technical College, Milwaukee Area Technical College, Nicolet College in Rhinelander, WI, or a UW College: Students who have an Associate of Arts, Associate of Science, or Associate of Arts and Sciences degree AND at least 40 credits accepted (see evaluation of credit), are considered to have fulfilled the University Proficiency and General Education requirements at UW-W. The UW-Center Associate of Arts and Science degree conferred after Fall 1991 will also satisfy the UW-W diversity requirement.

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**CDS D18. Percentage of transfer students entering your institution in the fall of 2007 at the following levels:**

- 12 % entered as second-semester freshman
- 54 % entered as sophomores
- 29 % entered as juniors
- 5 % entered as seniors

**E. ACADEMIC OFFERINGS AND POLICIES**

**CDS E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language        | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college                 |
| <input checked="" type="checkbox"/> External degree program             |   |
| <input type="checkbox"/> Other (specify):                               |   |

**CDS E2. Has been removed from the CDS.**

**CDS E3. Areas in which all or most student are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer Literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**Library Collections**

Report the number of holdings at the end of the 2005-06 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

**CDS E4. Books, serial backfiles, electronic documents, and government documents** (volumes) that are accessible through the library's catalog: 712,262

**CDS E5. Current serial subscriptions** (paper, microform, electronic): 6,521

**CDS E6. Microforms** (units): 1,207,537

**CDS E7. Audiovisual materials** (units): 19,732

**CDS E8. E-Books** (units): 30,629

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**F. STUDENT LIFE**

**CDS F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>9</u>	<u>6</u>
Percent of men who join fraternities	<u>7</u>	<u>        </u>
Percent of women who join sororities	<u>6</u>	<u>        </u>
Percent who live in college-owned, -operated, or affiliated housing	<u>90</u>	<u>40</u>
Percent who live off campus or commute	<u>10</u>	<u>60</u>
Percent of students age 25 and older	<u>        </u>	<u>10</u>
Average age of full-time students	<u>19</u>	<u>21</u>
Average age of all student (full- and part-time)	<u>20</u>	<u>23</u>

**F1.1. Is your campus considered primarily:**

Residential       Commuter

**CDS F2. Activities offered:** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> student government |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater     | <input checked="" type="checkbox"/> Opera           | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band         | <input type="checkbox"/> Pep band                   | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input type="checkbox"/> Yearbook                      |

**CDS F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution: (name): \_\_\_\_\_

Naval ROTC is offered:

On campus

At cooperating institution: (name): \_\_\_\_\_

Air Force ROTC is offered:

On campus

At cooperating institution: (name): \_\_\_\_\_

**CDS F4. Housing:** Check all types of college-owned, -operated, -affiliated housing available for undergraduates at your institution.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms                     | <input checked="" type="checkbox"/> Special housing for disabled students      |
| <input type="checkbox"/> Men's dorms                               | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms                  | <input type="checkbox"/> Fraternity/sorority housing                           |
| <input type="checkbox"/> Apartments for married students           | <input type="checkbox"/> Cooperative housing                                   |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Apartments for students with dependent children       |
| <input type="checkbox"/> Other housing options (specify):<br>_____ |  |

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**4.1. Indicate housing policies at your institution:**

- No college-affiliated student housing available.  
**Y Guaranteed on-campus housing for freshmen.**  
 Guaranteed on-campus housing for all undergraduates.  
**Y Assistance in locating off-campus housing (not affiliated with the college).**

**F4.2. Are pets allowed in dorm rooms?**  Yes **Y No**

**F4.3. Do you allow first-time, first-year students to have a car on campus?** **Y Yes**  No

**F5. Intercollegiate athletic association membership:**

- National Association of Intercollegiate Athletics (NAIA)  
**Y National Collegiate Athletic Association (NCAA) Division III**  
 National Junior College Athletic Association (NJCAA)  
 National Small College Athletic Association (NSCAA)  
 National Christian College Athletic Association (NCCAA)

**F6. Check the intercollegiate, intramural, and club sports sponsored by your institution.** Indicate if athletic scholarships are available.

	Intercollegiate		Intramural		Scholarships		Club Sports	
	Men	Women	Men	Women	Men	Women	Men	Women
Archery								
Badminton			Y	Y				
Baseball	Y						Y	
Basketball	Y	Y	Y	Y				Y
Bowling		Y	Y	Y			Y	
Boxing								
Cheerleading							Y	Y
Cricket								
Cross-country	Y	Y						
Diving	Y	Y						
Equestrian								
Fencing								
Field hockey								
Football (tackle)	Y							
Football (non-tackle)			Y	Y				
Golf		Y	Y	Y				

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Gymnastics		Y						
Handball								
Ice hockey								Y
Indoor track	Y	Y						
Judo								
Lacrosse							Y	
Racquetball			Y	Y			Y	Y
Rifle								
Rodeo								
Rowing (crew)								
Rugby							Y	Y
Sailing							Y	Y
Skiing							Y	Y
Skin diving								
Soccer	Y	Y	Y	Y				
Softball		Y	Y	Y				
Squash								
Swimming	Y	Y						
Synchronized swimming								
Table tennis			Y	Y				
Tennis	Y	Y	Y	Y				
Track and field	Y	Y						
Triathlon								
Volleyball		Y	Y	Y			Y	Y
Water polo								
Weight lifting							Y	
Wrestling	Y							

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**F7. List any other available club sports not listed in F6.** If restricted to men include "M"; if restricted to women include "W".

Karate, martial arts, billiards, ski and wakeboard club, cycling, paintball, ultimate frisbee, disc golf, fishing, rock climbing, hobbits outdoor club.

**F8. Freshman orientation available?**     **Yes**     No

Mandatory     **Yes**     No

Is there a separate charge     **Yes**     No

Amount \$ 75

Can you preregister for classes     **Yes**     No    Students leave with their schedule of fall classes.

When are orientation programs held and duration: Summer, one full day

**F9. Check each of the following service offered by your institution.**

- Adult (re-entering student services/programs)**
- Alcohol/substance abuse counseling**
- Campus ministries/chaplains**
- Career counseling**
- Economically disadvantaged student services**
- Employment services for undergraduates**
- Financial aid counseling**
- Health services**
- Legal services**
- Minority student services**
- On-campus daycare**
- Personal counseling**
- Placement services for graduates**
- Veteran's counselor**
- Women's services**

**F10. What companies recruit on campus** (please limit to the five that recruit the most students)?

Deloitte LLP, Grant Thornton LLP, Kohl's Department Stores, Northwestern Mutual, Pricewaterhouse Coopers (tied for 5<sup>th</sup>), and Virchow Krause & Co. (tied for 5<sup>th</sup>)

**F11. Services/facilities for the physically disabled.**

- Wheelchair accessibility**
- Services and/or facilities for visually impaired.**
- Services and/or facilities for hearing impaired.**
- Services and/or facilities for those with speech or communication disorders.**

**F12. Indicate the type of support service available for students with learning disabilities.**

**Comprehensive** is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities.

**Partial** means support service are available on an individual, as-needed basis but there is no formal program offered.

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**Y Comprehensive services available.**

Partial services available.

**G. ANNUAL EXPENSES**

**Provide 2006-2007 academic year cost for the following categories that are applicable to your institution.**

**CDS G1. Undergraduate full-time tuition, required fees, room and board.**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester or 45 quarter hours for institutions that derive tuition by multiplying credit hour cost times number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board charge should be based on double occupancy and 19 meals per week or a maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTIONS In-state:	5,859	5,859
PUBLIC INSTITUTIONS Out-of-state:	13,432	13,432
NONRESIDENT ALIENS:	13,042	13,042
REQUIRED FEES:	683	683
ROOM AND BOARD: (on-campus)	4,474	4,474
ROOM ONLY: (on-campus)	2,768	2,768
BOARD ONLY: (on-campus meal plan)	1,750	1,750

**CDS G2. Number of credits per term a student can take for the stated full-time tuition:**

12 Minimum      18 Maximum

**CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**  Yes    **Y No**

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**CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Resident	Commuters (living at home)	Commuters (not living at home)
Books and supplies	<b>170</b>	<b>170</b>	<b>170</b>
Room only:	<b>2,768</b>		<b>2,768</b>
Board only:	<b>1,750</b>	<b>800</b>	<b>1,750</b>
Transportation:	<b>600</b>	<b>1,000</b>	<b>1,000</b>
Other expenses:	<b>1,650</b>	<b>1,650</b>	<b>1,650</b>

**CDS G6. Undergraduate per-credit-hour charges:**

PUBLIC INSTITUTIONS: In-state	<b>\$244</b>
PUBLIC INSTITUTIONS: Out-of-state	<b>\$559</b>
NONRESIDENT ALIENS:	<b>\$559</b>

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**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates :**

**CDS H1.** Enter total dollar amounts awarded to full-time and less than full-time degree seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions sections.)**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

**2007-2008 estimated** or  2006-2007 final

	Need-based	Non-need-based
	\$	\$
<b>Scholarship/Grants</b>		
Federal	6,350,000	77,000
State	4,200,000	118,000
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	- 0 -	1,025,000
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	- 0 -	1,969,000
<b>Total Scholarship/Grants</b>	10,550,000	3,180,100
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	16,500,000	19,000,000
Federal Work-Study	656,000	- 0 -
State and other work-study/employment	- 0 -	3,000,000
<b>Total Self-Help</b>	17,156,000	22,000,000
<b>Parent Loans</b>	-0-	3,500,000
<b>Tuition Waivers</b>	225,000	1,900,000
<b>Athletic Awards</b>	- 0 -	- 0 -

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**CDS H2. Number of Enrolled Student Receiving Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduates (CDS Item B1 if reporting on Fall 2007 cohort)	<b>2,048</b>	<b>8,660</b>	<b>748</b>
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants of all types of aid)	<b>1,458</b>	<b>5,779</b>	
c) Number of students in line <b>b</b> who were determined to have financial need	<b>1,112</b>	<b>4,139</b>	
d) Number of students in line <b>c</b> who received any financial aid	<b>1,046</b>	<b>3,951</b>	
e) Number of students in line <b>d</b> who received any need-based gift aid	<b>466</b>	<b>1,916</b>	
f) Number of students in line <b>d</b> who received any need-based self-help aid	<b>939</b>	<b>3,527</b>	
g) Number of students in line <b>d</b> who received any non-need-based gift aid	<b>264</b>	<b>587</b>	
h) Number of student in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	<b>515</b>	<b>2,226</b>	
I) On average, the percentage of need that was met of student who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	<b>75 %</b>	<b>79 %</b>	%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	<b>\$6,422</b>	<b>\$7,006</b>	\$
k) Average need-based gift award of those in line <b>e</b>	<b>\$5,360</b>	<b>\$5,208</b>	\$
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	<b>\$3,522</b>	<b>\$4,137</b>	\$
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need based loan	<b>\$3,386</b>	<b>\$ 3,997</b>	\$

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**CDS H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of student in line a who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	<b>141</b>	<b>390</b>	
o) Average <u>dollar amount of non-need-based gift aid awarded to students in line n</u>	<b>\$1,901</b>	<b>\$1,954</b>	\$
p) Number of students in line a who received a non-need-based athletic <u>grant or scholarship</u>	<b>- 0 -</b>	<b>- 0 -</b>	
q) Average dollar amount of non-need-based <u>athletic grants and scholarships awarded</u> to student in line p	<b>\$- 0 -</b>	<b>\$- 0 -</b>	\$

**CDS H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)**  
 Institutional methodology (IM)  
 Both FM and IM

**CDS H4.** Percent of the 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 and borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 67 %

**CDS H5.** Average per-borrower cumulative undergraduate indebtedness of those in H4. Do not include money borrowed at other institutions: \$ 18,838

**CDS H5A.** Average per-borrower cumulative undergraduate indebtedness through federal loan programs—Federal Perkins, Federal Sattford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans: \$ 17,262

**H5.1.** Is need-based financial aid available to full-time students?  **Yes**  No

**H5.2.** Is need-based financial aid available to part-time students?  **Yes**  No

**H5.3.** Do you practice need-blind admissions?  **Yes**  No

**H5.4.** All financial aid based on need:  Yes  **No**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year check in H1.)

**UNIVERSITY OF WISCONSIN-WHITEWATER**  
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- CDS H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:
- College-administered need-based financial aid is available**
  - College-administered non-need-based financial aid is available**
  - College-administered financial aid is not available

**Process for First-Year/Freshman Students**

- CDS H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

**FAFSA**

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: \_\_\_\_\_

- CDS H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

**Institution's own financial aid form**

- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: \_\_\_\_\_

- CDS H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 03-15

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (Application processed on a rolling basis): \_\_\_\_\_

- CDS H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Student notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis:  **yes** \_\_\_ No    If yes, starting date: 04-01

- CDS H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within 3 weeks of notification.

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### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

#### CDS H12: Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOANS)

- Direct Subsidized Stafford Loans**
- Direct Unsubsidized Stafford Loans**
- Direct PLUS Loans**

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

**Federal Perkins Loans**

- Federal Nursing Loans
- State Loans

**College/university loans from institutional funds**

- Other (specify): **Alternative Loans**

#### CDS H13. Scholarships and Grants

NEED BASED:

- Federal Pell**
- SEOG**
- State scholarships/grants**
- Private scholarships**
- College/university gift aid from institutional funds**

- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
Y	Y	Academics	Y	Y	Leadership
Y		Alumni affiliation	Y	Y	Minority status
Y		Art	Y		Music/drama
		Athletics			Religious affiliation
		Job skills	Y	Y	State/district residency
Y		ROTC		-----	

# UNIVERSITY OF WISCONSIN-WHITEWATER

## Common Data Set 2007-2008

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**CDS I1. Please report number of instructional faculty members in each category for Fall 2007.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the institutional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status.
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semester, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; of Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (Dpharm or Bpharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD), and theological professions (MDIV, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	<b>392</b>	<b>110</b>	<b>502</b>
b.) Total number who are members of minority groups	<b>70</b>	<b>11</b>	<b>81</b>
c.) Total number who are women	<b>171</b>	<b>56</b>	<b>227</b>
d.) Total number who are men	<b>221</b>	<b>54</b>	<b>275</b>
e.) Total number who are nonresident aliens (international)	<b>20</b>	<b>1</b>	<b>21</b>
f.) Total number with doctorate, first-professional, or other terminal degrees	<b>334</b>	<b>39</b>	<b>373</b>
g.) Total number whose highest degree is a master's but not a terminal master's	<b>57</b>	<b>66</b>	<b>123</b>
h.) Total number whose highest degree is a bachelor's	<b>3</b>	<b>4</b>	<b>7</b>
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>I</b> must sum up to item <b>a</b> .)	<b>0</b>	<b>0</b>	<b>0</b>

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**CDS I2. Student to Faculty Ratio**

Report the Fall 2007 ratio of full-time equivalent students (full-time plus a part time) to full-time equivalent instructional faculty (full time plus a part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio:   21   to 1.

**CDS I3. Undergraduate Class size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practiums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 student should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsection table.

**Number of Class Sections with Undergraduate Enrolled**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	<b>410</b>	<b>435</b>	<b>580</b>	<b>628</b>	<b>242</b>	<b>97</b>	<b>19</b>	<b>2,411</b>
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUBSECTIONS</b>								

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**J. DEGREE CONFERRED**

**Degrees conferred between July 1, 2006 and June 30, 2007**

**Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
Agriculture				1
Architecture				4
<b>Area and ethnic studies</b>			<b>0.5%</b>	5
<b>Biological/life sciences</b>			<b>2%</b>	26
<b>Business/Marketing</b>			<b>29%</b>	52
<b>Communications/ communication technologies</b>			<b>10%</b>	9 and 10
<b>Computer and information sciences</b>			<b>5%</b>	11
<b>Education</b>			<b>16%</b>	13
<b>Engineering/engineering technologies</b>			<b>2%</b>	14 and 15
<b>English</b>			<b>3%</b>	23
<b>Foreign languages and literature</b>			<b>2%</b>	16
<b>Health professions and related sciences</b>			<b>1%</b>	51
Home economics and vocational home economics				19
<b>Interdisciplinary studies</b>			<b>0.5%</b>	30
Law/legal studies				22
<b>Liberal arts/general studies</b>		<b>100%</b>	<b>1%</b>	24
Library science				25
<b>Mathematics</b>			<b>1%</b>	27
Military science and technologies				29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
<b>Physical sciences</b>			<b>1%</b>	40 and 41
<b>Protective services/public administration</b>			<b>5%</b>	43 and 44
<b>Psychology</b>			<b>4%</b>	42
<b>Social sciences and history</b>			<b>12%</b>	45 and 54
Trade and industry				46, 47, 48, and 49
<b>Visual and performing arts</b>			<b>5%</b>	50
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	

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