

UNIVERSITY OF WISCONSIN-WHITEWATER
Common Data Set 2003-2004

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A. GENERAL INFORMATION

CDS A1. Address Information:

Name of College or University	University of Wisconsin-Whitewater
Mailing Address, City/State/Zip/Country	800 West Main Street, Whitewater, WI 53190-1790 USA
Main Phone Number	262-472-1234
WWW Home Page Address	www.uww.edu
Admissions Phone Number	262-472-1440
Admissions Office Mailing Address, City/State/Zip/Country	same as above with: Office of Admissions
Admissions Fax Number	262-472-1515
Admissions E-mail Address	<u>uwwadmit@uww.edu</u>

A1.1. College Nickname(e.g., LSU, Penn State, Pitt): **UW-W**

A1.2. College team name(e.g., Blue Devils, Bulldogs, Panthers): **Warhawks**

CDS A2. Source of institutional control: (check one only)

- Public**
- Private (nonprofit)
- Proprietary

CDS A3. Classify your undergraduate institution:

- Coeducational college**
- Men's college
- Women's college

A3.1. Check the one response that best describes the location of your institution:

- | | |
|---|---|
| <input type="checkbox"/> Very large city (over 500,000) | <input checked="" type="checkbox"/> Large town (10,000 - 49,999) |
| <input type="checkbox"/> Large city (250,000 - 499,999) | <input type="checkbox"/> Small town (2,500 - 9,999) |
| <input type="checkbox"/> Small city (50,000 - 249,999) | <input type="checkbox"/> Rural community (under 2,500) |

A3.2. Place your institution geographically; give mileage from nearest large city or town:

40 miles from Madison, WI, and 50 miles from Milwaukee, WI

A3.3. Campus environment:

- Urban **Suburban** Rural

CDS A4. Academic year calendar:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4 |
| <input type="checkbox"/> Quarter | <input type="checkbox"/> Continuous |
| <input type="checkbox"/> Trimester | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other (describe): | |

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A4.1. Do you offer mini-sessions during which students can complete a full term's course for credit?

✓ **Yes - Limited courses offered.**

A4.2. Summer offerings:

✓ **Extensive undergraduate and graduate courses available**

A4.3. Extended class availability:

✓ **Extensive evening, weekend, or early morning classes at the undergrad level (evenings after 6:00 PM)**

CDS A5. Degrees offered by your institution:

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Post-bachelor's certificate |
| <input type="checkbox"/> Diploma | ✓ Master's |
| ✓ Associate | <input type="checkbox"/> Post-master's certificate |
| ✓ Transfer | <input type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| ✓ Bachelor's | <input type="checkbox"/> First professional certificate |

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B. ENROLLMENT AND PERSISTENCE

CDS B1. Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	849	975	4	4
Other first-year, degree-seeking	---	---	---	---
All other degree-seeking	3203	3495	281	363
Total degree-seeking	4052	4470	285	367
All other undergraduates enrolled in credit courses	40	71	51	93
Total undergraduates	4092	4541	336	460
First-Professional				
First-time, first-professional students				
All other first-professionals				
Total first-professional				
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
Total graduate	155	346	252	635

Total all undergraduates: 9,429

Total all graduates and professional students: 1,388

GRAND TOTAL ALL STUDENTS: 10,817

Men: 4,835

Women: 5,982

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CDS B2. Enrollment by Racial/ethnic Category: Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree-and non- degree seeking)
Nonresident aliens	1	47	77
Black, non-Hispanic	103	334	335
American Indian or Alaskan Native	8	38	38
Asian or Pacific Islander	61	214	216
Hispanic	49	206	215
White, non-Hispanic	1,610	8,358	8,548
Race/ethnicity unknown	-0-	-0-	-0-
Total	1,832	9,197	9,429

Persistence

CDS B3. Number of degrees awarded by your institution from July 1, 2002 to June 30, 2003:

Certificate/diploma	_____
Associate degrees	11
Bachelor's degrees	1,685
Post-bachelor's certificates	_____
Master's degrees	380
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall of 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

CDS B4. Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,881

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- CDS B5.** Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: -0-
- CDS B6.** Final 1997 cohort, after adjusting for allowable exclusions: 1,881
(Subtract question B5 for question B4)
- CDS B7.** Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001): 345
- CDS B8.** Of the initial 1997 cohort, how many complete the program in more than four years but in five or less (after August 31, 2001 and by August 31, 2002): 471
- CDS B9.** Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): 164
- CDS B10.** Total graduating within six years (sum of questions B7, B8, and B9): 980
- CDS B11.** Six-year graduation rate for 1997 cohort (question B10 divided by question B6): 52.1%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- CDS B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003? 78 %

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

CDS C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) who applied	<u>5590</u>
Total first-time, first-year (freshman) who were admitted	<u>3806</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>849</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>4</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>975</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>4</u>

CDS C2. Freshman wait-listed students (student who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
If yes, please answer the questions below for fall 2003 admissions:

Number of qualified applicants placed on waiting list	<u>432</u>
Number accepting a place on the waiting list	<u>Unknown</u>
Number of wait-listed students admitted	<u>56</u>

Admission Requirements

CDS C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted**
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

CDS C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require**
 Recommend
 Neither require nor recommend

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CDS C5. Distribution of high school united required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie unit (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	18
English	4	4
Mathematics	3	4
Science	3	4
of these, units that must be lab		
Foreign language		2
Social studies	3	4
History		
Academic electives		
Other (specify)		

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Basis for Selection

CDS C6. Do you have an open admission policy, under which virtually all secondary school graduates or student with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

✓ No

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	✓			
Class rank	✓			
Recommendations			✓	
Standardized test scores	✓			
Essay			✓	
Nonacademic				
Interview			✓	
Extracurricular activities			✓	
Talent/ability			✓	
Character/personal qualities			✓	
Alumni/ae relation				✓
Geographical residence				✓
State residence				✓
Religious affiliation/commitment				✓
Minority status			✓	
Volunteer work			✓	
Work experience			✓	

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SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes** No

If yes, place check marks in the appropriate boxes to reflect you institution's policies for use in admission.

ADMISSION

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT I or ACT- - SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT I or ACT- - ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

In addition, does you institution use applicants' score for placement or counseling?

- Placement **Yes** No
 Counseling **Yes** No

B. Does you institution use the SAT I or II or the ACT for **placement only**? **No**

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **Prior to registration**

D. If necessary, use this space to clarify your test policies (e.g., if test are recommended for some students, or if tests are not required of some students): **ACT required for Wisconsin residents. Test scores are required for admission if a student ranks in the lower half (1/2) of class or is unranked. All new freshmen under age 25 must provide test scores prior to registration.**

C8.2. Does your institution use the English Language Proficiency Test (ELPT) for admission and/or placement of applicants who are not native speakers of English?

- ELPT required**
 ELPT recommended

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 2 Number submitting SAT scores 34
Percent submitting ACT scores 98 Number submitting ACT scores 1,784

	25 th Percentile	75 th Percentile
ACT Composite	18	27
ACT English	16	27
ACT Math	17	28

Percent of first-time, first-year (freshman) students with scores in each range:

	ACT Composite	ACT English	ACT Math
30-36	2.0	2.2	4.8
24-29	30.6	24.7	35.3
18-23	56.7	53.4	44.1
12-17	10.6	17.9	15.7
6-11	.1	1.8	.1
Below 6	-0-	-0-	-0-

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school ranks within each of the following ranges (report information for those students from who you collected high school rank information).

Percent in top tenth of high school graduating class 9
Percent in top quarter of high school graduating class 33
Percent in top half of high school graduating class 83
Percent in bottom half of high school graduating class 17
Percent in bottom quarter of high school graduating class 3

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 94

CDS C11 & C12. No available data. Not required.

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Admissions Policies

CDS C13. Application Fee

Does your institution have an application fee? **Yes** No

Amount of application fee: \$35.00

Can it be waived for applicants with financial need? **Yes** No

C13.1 Is the fee is different for out-of-state applicants: **No**

C13.2 Indicate alternative formats in which your institution's application is available:

On-line through college's own Web site.

If your institution's application can be accessed online, can a student also SUBMIT the application online? **Yes** No

CDS C14. Application closing date

Does your institution have an application closing date? Yes **No**

Priority date: Jan 1st for the Fall term admission

CDS C15. Are first-time, first-year students accepted for terms other than the fall? **Yes** No

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): 9/15 for following Fall term

By (date): _____

Other: _____

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date: X

Must reply by May 1 or within ____ weeks if notified thereafter

Other: _____

CDS C18: Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **Three (3) terms, or one year.**

CDS C19: Early admission of high school students: Does your institution allow high school students to enroll as full-time, first year (freshman) students one year or more before high school graduation?

Yes No

CDS C20: Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes **No**

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CDS C21. Early Decision: Does your institution offer an early decision plan (an admission plan that permits student to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes **No**

CDS C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes **No**

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D. TRANSFER ADMISSION

Fall Applicants

CDS D1. Does your institution enroll transfer students? **Yes** **No**

If yes, may transfer student earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes** **No**

CDS D2. Provide the number of student who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted applicants	Enrolled Applicants
Total	1337	589	518

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

- Fall**
- Winterim**
- Spring**
- Summer**

CDS D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

- No**

CDS D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input checked="" type="checkbox"/>				
College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement					<input checked="" type="checkbox"/>
Interview					<input checked="" type="checkbox"/>
Standardized test scores				<input checked="" type="checkbox"/>	
Statement of good standing from prior institution(s)					<input checked="" type="checkbox"/>

CDS D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale). _____

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale). 2.0 _____

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CDS D8. List any other application requirements specific to transfer applicants:

Some programs have higher grade point average requirements for admission.

CDS D9. List application priority, closing, notification and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					✓
Winterim					✓
Spring					✓
Summer					✓

CDS D10. Does an open admission policy, if reported, apply to transfer students? Yes **No**

CDS D11. Describe additional requirements for transfer admission, if applicable.

Students not admissible as new freshmen will be considered after the completion of 12 transferrable credits.

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit: D- (.67)

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number 72 Unit type: semester

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number _____ Unit type: _____ **No Maximum**

CDS D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

CDS D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

CDS D17. Describe other transfer credit policies:

Transfer students from accredited Illinois State Junior Colleges, Madison Area Technical College, Milwaukee Area Technical College, Nicolet College in Rhinelander, WI, or a UW College: Students who have an Associate of Arts, Associate of Science, or Associate of Arts and Sciences degree AND at least 40 credits accepted (see evaluation of credit), are considered to have fulfilled the University Proficiency and General Education requirements at UW-W. The UW-Center Associate of Arts and Science degree conferred after Fall 1991 will also satisfy the UW-W diversity requirement.

D18. Percentage of transfer students entering your institution in the fall of 2003 at the following levels:

- 9 % entered as second-semester freshman
- 49 % entered as sophomores
- 36 % entered as juniors
- 6 % entered as seniors

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E. ACADEMIC OFFERINGS AND POLICIES

CDS E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

CDS E2. Has been removed from the CDS.

CDS E3. Areas in which all or most student are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

CDS E4. Books, serial backfiles, electronic documents, and government documents (volumes) that are accessible through the library's catalog: 647,029

CDS E5. Current serial subscriptions (paper, microform, electronic): 3,358

CDS E6. Microforms (units): 1,191,746

CDS E7. Audiovisual materials (units): 15,974

CDS E8. E-Books (units): 1,986

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F. STUDENT LIFE

CDS F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>5</u>	<u>4</u>
Percent of men who join fraternities	<u>7</u>	_____
Percent of women who join sororities	<u>6</u>	_____
Percent who live in college-owned, -operated, or affiliated housing	<u>90</u>	<u>41</u>
Percent who live off campus or commute	<u>10</u>	<u>59</u>
Percent of students age 25 and older	_____	<u>10</u>
Average age of full-time students	<u>21</u>	_____
Average age of all student (full- and part-time)	<u>19</u>	<u>22</u>

F1.1. Is your campus considered primarily:

- Residential** Commuter

CDS F2. Activities offered: Identify those programs available at your institution.

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input type="checkbox"/> Yearbook |

CDS F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus**
 At cooperating institution: (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution: (name): _____

Air Force ROTC is offered:

- On campus**
 At cooperating institution: (name): _____

CDS F4. Housing: Check all types of college-owned, -operated, -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms
<input type="checkbox"/> Men's dorms
<input checked="" type="checkbox"/> Women's dorms
<input type="checkbox"/> Apartments for married students
<input type="checkbox"/> Apartments for single students
<input type="checkbox"/> Other housing options (specify):
_____ | <input checked="" type="checkbox"/> Special housing for disabled students
<input checked="" type="checkbox"/> Special housing for international students
<input type="checkbox"/> Fraternity/sorority housing
<input type="checkbox"/> Cooperative housing
<input type="checkbox"/> Apartments for students with dependent children |
|--|---|

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4.1. Indicate housing policies at your institution:

- No college-affiliated student housing available.
- Guaranteed on-campus housing for freshmen.**
- Guaranteed on-campus housing for all undergraduates.
- Assistance in locating off-campus housing (not affiliated with the college).**

F4.2. Are pets allowed in dorm rooms? Yes **No**

F4.3. Do you allow first-time, first-year students to have a car on campus? **Yes** No

F5. Intercollegiate athletic association membership:

- National Association of Intercollegiate Athletics (NAIA)
- National Collegiate Athletic Association (NCAA) Division III**
- National Junior College Athletic Association (NJCAA)
- National Small College Athletic Association (NSCAA)
- National Christian College Athletic Association (NCCAA)

F6. Check the intercollegiate, intramural, and club sports sponsored by your institution. Indicate if athletic scholarships are available.

	Intercollegiate		Intramural		Scholarships		Club Sports	
	Men	Women	Men	Women	Men	Women	Men	Women
Archery								
Badminton			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Baseball	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Bowling		<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Boxing								
Cheerleading							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cricket								
Cross-country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>						
Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>						
Equestrian								
Fencing								
Field hockey								
Football (tackle)	<input checked="" type="checkbox"/>							
Football (non-tackle)			<input checked="" type="checkbox"/>					
Golf		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Gymnastics		<input checked="" type="checkbox"/>						
Handball								
Ice hockey							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Indoor track	✓	✓						
Judo								
Lacrosse							✓	
Racquetball			✓	✓				
Rifle								
Rodeo								
Rowing (crew)								
Rugby							✓	✓
Sailing								
Skiing								
Skin diving								
Soccer	✓	✓	✓	✓				
Softball		✓	✓	✓				
Squash								
Swimming	✓	✓						
Synchronized swimming								
Table tennis			✓	✓				
Tennis	✓	✓	✓	✓				
Track and field	✓	✓						
Triathlon								
Volleyball		✓	✓	✓			✓	
Water polo			✓	✓				
Weight lifting							✓	
Wrestling	✓							✓

F7. List any other available club sports not listed in F6. If restricted to men include "M"; if restricted to women include "W".

Karate, martial arts, billiards, ski club, hang gliding, cycling, paintball, ultimate frisbee.

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- F8. Freshman orientation available?** **Yes** **No**
- Mandatory **Yes** **No**
- Is there a separate charge **Yes** **No**
- Amount \$ 48
- Can you preregister for classes **Yes** **No** Students leave with their schedule of fall classes.
- When are orientation programs held and duration: Summer, one full day

F9. Check each of the following service offered by your institution.

- Adult (re-entering student services/programs)**
- Alcohol/substance abuse counseling**
- Campus ministries/chaplains**
- Career counseling**
- Economically disadvantaged student services
- Employment services for undergraduates**
- Financial aid counseling**
- Health services**
- Legal services**
- Minority student services**
- On-campus daycare**
- Personal counseling**
- Placement services for graduates**
- Veteran's counselor**
- Women's services**

F10. What companies recruit on campus (please limit to the five that recruit the most students)?

Deloitte & Touche, Quad Graphics, Kohl's Department Stores, M & I Corporation, and Menards

F11. Services/facilities for the physically disabled.

- Wheelchair accessibility**
- Services and/or facilities for visually impaired.**
- Services and/or facilities for hearing impaired.**
- Services and/or facilities for those with speech or communication disorders.**

F12. Indicate the type of support service available for students with learning disabilities.

Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities.

Partial means support service are available on an individual, as-needed basis but there is no formal program offered.

- Comprehensive services available.
- Partial services available.**

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G. ANNUAL EXPENSES

Provide 2004-2005 academic year cost for the following categories that are applicable to your institution.

CDS G1. Undergraduate full-time tuition, required fees, room and board.

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester or 45 quarter hours for institutions that derive tuition by multiplying credit hour cost times number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board charge should be based on double occupancy and 19 meals per week or a maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use).

✓ **Fall 2004-2005 tuition and fee figures are NOT AVAILABLE at this time.**

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTIONS In-state:	4,278	4,278
PUBLIC INSTITUTIONS Out-of-state:	14,324	14,324
NONRESIDENT ALIENS:	14,324	14,324
REQUIRED FEES:	656	656
ROOM AND BOARD: (on-campus)	3,742	3,742
ROOM ONLY: (on-campus)	2,150	2,150
BOARD ONLY: (on-campus meal plan)	1,510	1,510

CDS G2. Number of credits per term a student can take for the stated full-time tuition:

 12 Minimum 18 Maximum

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes ✓ **No**

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Resident	Commuters (living at home)	Commuters (not living at home)
Books and supplies	700	700	700
Room only:	2,150		2,150
Board only:	1,510	750	1,510
Transportation:	850	850	950
Other expenses:	1,600	1,600	1,600

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CDS G6. Undergraduate per-credit-hour charges:

PUBLIC INSTITUTIONS: In-state	\$178
PUBLIC INSTITUTIONS: Out-of-state	\$597
NONRESIDENT ALIENS:	\$597

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates:

CDS H1. Enter total dollar amounts awarded to full-time and less than full-time degree seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions sections.)**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2003-2004 estimated or 2002-2003 final

	Need-based	Non-need-based
	\$	\$
Scholarship/Grants		
Federal	5,000,000	57,000
State	2,400,000	69,000
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	- 0 -	730,000
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	- 0 -	1,600,000
Total Scholarship/ Grants	7,400,000	2,456,000
Self-Help		
Student loans from all sources (excluding parent loans)	14,000,000	12,500,000
Federal Work-Study	696,000	- 0 -
State and other work-study/employment	- 0 -	3,100,000
Total Self-Help	14,696,000	15,600,000
Parent Loans	-0-	2,300,000
Tuition Waivers	320,000	542,000
Athletic Awards	- 0 -	- 0 -

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CDS H2. Number of Enrolled Student Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduates (CDS Item B1 if reporting on Fall 2003 cohort)	2,100	9,338	
b) Number of students in line a who were financial aid applicants (include applicants of all types of aid)	1,489	5,710	
c) Number of students in line b who were determined to have financial need	997	4,042	
d) Number of students in line c who received any financial aid	930	3,862	
e) Number of students in line d who received any need-based gift aid	407	1,969	
f) Number of students in line d who received any need-based self-help aid	837	3,449	
g) Number of students in line d who received any non-need-based gift aid	255	626	
h) Number of student in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	357	1,992	
i) On average, the percentage of need that was met of student who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	68 %	75 %	%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 5,692	\$ 5,970	\$
k) Average need-based gift award of those in line e	\$ 4,447	\$ 3,790	\$
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,161	\$ 4,048	\$
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need based loan	\$ 2,892	\$ 3,829	\$

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CDS H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of student in line a who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	361	903	
o) Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line n	\$ 1,472	\$ 1,595	\$
p) Number of students in line a who received a non-need-based athletic <u>grant or scholarship</u>	- 0 -	- 0 -	
q) Average dollar amount of non-need-based <u>athletic grants and scholarships awarded</u> to student in line p	\$ - 0 -	\$ - 0 -	\$

CDS H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)**
- Institutional methodology (IM)
- Both FM and IM

CDS H4. Percent of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. ___%

CDS H5. Average per-borrower cumulative undergraduate indebtedness of those in H4. Do not include money borrowed at other institutions: \$_____

H5.1. Is need-based financial aid available to full-time students? **Yes** No

H5.2. Is need-based financial aid available to part-time students? **Yes** No

H5.3. Do you practice need-blind admissions? **Yes** No

H5.4. All financial aid based on need: **Yes** No

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year check in H1.)

CDS H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered need-based financial aid is available
- College-administered non-need-based financial aid is available**
- College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: _____ **46** _____

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Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ 5,480

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ 252,000

Process for First-Year/ Freshman Students

CDS H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: _____

CDS H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: _____

CDS H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 03-15

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (Application processed on a rolling basis): _____

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Student notified on or about (date): _____

b.) Students notified on a rolling basis: **yes** ___ no If yes, starting date: 04-01

CDS H11. Indicate reply dates:

Students must reply by (date): _____ or within 2 weeks of notification.

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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

CDS H12: Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOANS)

- Direct Subsidized Stafford Loans**
- Direct Unsubsidized Stafford Loans**
- Direct PLUS Loans**

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

Federal Perkins Loans

- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): **Alternative Loans**

CDS H13. Scholarships and Grants

NEED BASED:

- Federal Pell**
- SEOG**
- State scholarships/grants**
- Private scholarships**
- College/university gift aid from institutional funds**

- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics		<input checked="" type="checkbox"/>	Leadership
		Alumni affiliation		<input checked="" type="checkbox"/>	Minority status
<input checked="" type="checkbox"/>		Art		<input checked="" type="checkbox"/>	Music/drama
		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

CDS I1. Please report number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the institutional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status.
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semester, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; of Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (Dpharm or Bpharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD), and theological professions (MDIV, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	371	133	504
b.) Total number who are members of minority groups	64	14	78
c.) Total number who are women	154	66	220
d.) Total number who are men	217	67	284
e.) Total number who are nonresident aliens (international)	12	1	13
f.) Total number with doctorate, first-professional, or other terminal degrees	291	39	330
g.) Total number whose highest degree is a master's but not a terminal master's	76	83	159
h.) Total number who highest degree is a bachelor's	2	11	13
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and I must sum up to item a .)	2	0	2

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CDS I2. Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio: 20 to 1.

CDS I3. Undergraduate Class size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practiums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 student should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsection table.

Number of Class Sections with Undergraduate Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	296	319	412	460	171	78	14	1750
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUBSECTIONS								

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J. DEGREE CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
Agriculture				1
Architecture				4
Area and ethnic studies			.2%	5
Biological/life sciences			2.6%	26
Business/Marketing			26.4%	52
Communications/ communication technologies			10.5%	9 and 10
Computer and information sciences			7.8%	11
Education			22.3%	13
Engineering/engineering technologies				14 and 15
English			1.4%	23
Foreign languages and literature			.5%	16
Health professions and related sciences			1.1%	51
Home economics and vocational home economics				19
Interdisciplinary studies			.7%	30
Law/legal studies				22
Liberal arts/general studies		100%	.9%	24
Library science				25
Mathematics			.7%	27
Military science and technologies				29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
Physical sciences			.7%	40 and 41
Protective services/public administration			6.8%	43 and 44
Psychology			3.8%	42
Social sciences and history			9.1%	45 and 54
Trade and industry				46, 47, 48, and 49
Visual and performing arts			4.5%	50
Other				
TOTAL	100%	100%	100%	