

MEMORANDUM

January 30, 1996

TO: Kay Schallenkamp, Provost
and Vice Chancellor for Academic Affairs

FR: Richard C. Lee *R.C.L.*
Dean of Graduate Studies and Continuing Education

RE: Transmittal of Graduate Curriculum

At its meeting on January 18, 1996 the Graduate Council approved the following curriculum proposals. The official copies of the proposals and attached signature pages have been sent to Dr. Davis' office.

I. Psychology Department

A. Course title change
1. 840-770

FR: Assessment of Personality
TO: Assessment-Intervention II: Behavior and Personality

B. Course description change
1. 840-770

FR: Objective, projective and subjective models of personality assessment are emphasized. A systems assessment approach that considers adaptive, visual-motor, cognitive, conative, social, and emotional components of personality are stressed. The individual case approach is utilized, and students receive supervised evaluation regarding the application of assessment procedures. Nondiscriminatory theory and techniques necessary for assessment are reviewed.

TO: The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development, and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observations, and projective techniques.

c: John Bodensteiner
Larry Davis
Lawrence Kenney
Jim Stewart