

CURRICULUM PROPOSAL FORM #3
University of Wisconsin-Whitewater

NEW COURSE

COURSE NUMBER: 688 - 493 / 693 EFFECTIVE TERM: Fall 1996
CROSS LISTED NO.: - /

COURSE TITLE: Applied Study in ESL

15 CHARACTER ABBREVIATION: A P P L I E D - S T U D Y
25 CHARACTER ABBREVIATION: A P P L I E D - S T U D Y - I N - E S L

SPONSOR(S): Susan Huss-Lederman

DEPARTMENT(S): Modern Languages and Literatures

COLLEGE(S): Letters and Sciences

CHECK IF THE COURSE IS TO MEET ANY OF THE FOLLOWING REQUIREMENTS:
 Writing Requirement
 Diversity Requirement
 General Studies, Area: _____

CONTACT HOURS/CREDITS
Total Lecture Hours _____
Total Lab Hours 32
Total Contact Hours _____
Number of Credits 1-6

IS THE COURSE REQUIRED IN:
 Major, _____
 Minor, _____
 Emphasis, _____

IS THE COURSE REPEATABLE: YES , NO _____
No. of Times in Minor 3 and No. of Credits 6
No. of Times in Degree 3 and No. of Credits 6
Total Amount of Credits Possible 6

ATTACH THE FOLLOWING:

- I. COURSE JUSTIFICATION
- II. RELATIONSHIP TO PROGRAM OBJECTIVES
- III. BUDGETARY IMPACT
- IV. PROGRAMS AFFECTED IN OTHER ACADEMIC UNITS
- V. COURSE DESCRIPTION
- VI. REQUISITES
- VII. TENTATIVE COURSE SYLLABUS
- VIII. BIBLIOGRAPHY

designing activities to enhance ESL learners' language skills, using assessment techniques, and evaluating materials and curricula. For pre-service teachers who wish to teach adults learning ESL either in English-speaking countries or in countries where languages other than English are spoken, *Applied Study* would enable them to develop the skills necessary to teach adults in both traditional and non-traditional settings. *Field Study* falls within the VTAE guidelines for adult education ESL instructor preparation.

II. RELATIONSHIP TO PROGRAM OBJECTIVES

As mentioned in Section I, there is a demand for ESL professionals to teach adults in the State of Wisconsin and a growing interest in TESL preparation by UW-Whitewater English majors. In response to this concern, the Department of Modern Languages and Literatures is proposing a minor in TESL, currently under review. The department now offers an individualized minor, comprising courses taught both in and out of department. The development of the *Applied Study* course represents a concrete step in formalizing the minor by offering an essential course currently lacking-- one that treats pedagogical principles essential to curriculum development and materials selection and design.

III. BUDGETARY IMPACT

Applied Study is to be supervised by existing faculty.

IV. PROGRAMS AFFECTED IN OTHER ACADEMIC UNITS

Colleagues in UW-Whitewater's Department of Curriculum and Instruction, College of Education, have been consulted and recognize the need for ESL professionals trained to work with adults.

V. COURSE DESCRIPTION

Applied Study in ESL is a 1-6 variable credit course for students minoring in TESL. Students would enroll for at least 2 credits. Through working with English language learners with a variety of backgrounds, such as: UW-Whitewater international students enrolled in 680-161 or 680-162, employees of local businesses, parents of children in the Whitewater schools, or other appropriate groups, students will put to practical use the teaching skills they have developed through other courses in the minor.

Course Objectives: Students enrolled in this course would meet the following objectives:

- to work within an approved instructional setting between 4 and 6 hours per week,
- to keep an observational and teaching journal in which experiences occurring throughout the *Applied Study* are recorded;
- to continue to learn and practice techniques for teaching ESL with self-designed materials based on authentic texts as appropriate in the *Applied Study* setting;
- to discuss *Applied Study* formal evaluation with supervising professor;

