



within the local business community to sponsor on-site English courses within a vocational context for their employees with English language learning needs. *Curricula* falls within the VTAE guidelines for adult education ESL instructor preparation.

## II. RELATIONSHIP TO PROGRAM OBJECTIVES

As mentioned in Section I, there is a demand for ESL professionals to teach adults in the State of Wisconsin and a growing interest is TESL preparation by UW-Whitewater English majors. In response to this concern, the Department of Modern Languages and Literatures is proposing a minor in TESL, currently under review. The department now offers an individualized minor, comprising courses taught both in and out of department. The development of the *Curricula* course represents a concrete step in formalizing the minor by offering an essential course currently lacking-- one that treats pedagogical principles essential to curriculum development and materials selection and design.

## III. BUDGETARY IMPACT

Course is to be taught by existing faculty as part of the regular Department rotation.

## IV. PROGRAMS AFFECTED IN OTHER ACADEMIC UNITS

Colleagues in UW-Whitewater's Department of Curriculum and Instruction, College of Education, concur that the development of courses to prepare ESL teachers is necessary and in agreement with their goals for pre-service teacher education.

## V. COURSE DESCRIPTION

*ESL Curricula and Materials* will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

*Course Objectives:* Students enrolled in this course would meet the following objectives:

- gain an understanding of the history behind approaches to curriculum development;
- build upon knowledge of pedagogical principles relevant to teaching ESL introduced in 688-301 and bringing this to bear on curriculum design and materials development;
- continue to learn and practice techniques for teaching ESL with self-designed materials based on authentic texts;
- develop a portfolio of activity/lesson plans reflecting content covered in this course, and reflecting teaching interests within a curricular framework.

## VI. REQUISITES

- Week 6 Packet: Hutchinson & Waters: ch. 7  
Establishing Objectives & Identifying Enabling Objectives  
Nunan, chapter 5  
Packet : REEP Curriculum  
Reflection Log 3
- Week 7 Negotiating Learning Activities in CLT  
Nunan, Chapter 6  
Activity 3  
Curriculum Critique

### Block 3: Materials Development

Based on class interest, students can continue with Workplace ESL or move along to Family Literacy, Pre-Academic or Academic English, Vocational ESL.)

For this block, Nunan, chapter 7 is required reading.

- Week 8 Evaluating ESL Materials  
Packet: Heyer  
Reflection Log 4
- Week 9 Evaluating ESL Materials  
Packet: Hutchinson & Waters, ch. 10  
Activity 4
- Week 10 Modifying ESL Materials  
Activity 5  
Reflection Log 5
- Week 11 Using Authentic Texts (including Internet Resources)  
Activity 6  
Reflection Log 6  
Sharing Materials
- Week 12 CALLA  
Packet: Chamot & O'Malley  
Reflection Log 7

### Block 4: Evaluation

For this block, Nunan, chapter 8 is required reading.

- Week 13 Learner Evaluation  
Packet: REEP, Huss-Lederman materials
- Week 14 Course Evaluation
- Week 15 Lesson Presentation

Final Meeting: Lesson Presentations (concluded)  
Final project due

program practices in the U.S." *TESOL quarterly*. 27(3)449-465.

*Resources from the Arlington Education & Employment Program (REEP):*

Bailey, Elizabeth M. and Deborah L. Schaffer. 1994. *Neighbor to neighbor: An English as a second language curriculum for volunteers*. Arlington, VA: Arlington Public Schools.

"Using the curriculum" pp. 1-7

"Personal identification--Unit 2: Country" pp. 12-14

Huss-Lederman, Susan

Lesson Plan for 250 (CALL)

Custodial Class Progress Report and Goals Accomplished Reflection

Mansoor, Inaam, Suzanne Grant, et al. 1994. *The REEP Curriculum: A learner-centered ESL curriculum for adults*. Arlington, VA: Arlington Public Schools.

"Introduction to using the curriculum, sample progress reports" pp. 7-20

"Guide to integrating use of computers in to language instruction" pp. 349-355

"Teaching Appendices" pp. 357-384--This section includes sample lesson plans and ESL techniques.

"Learner needs assessment" pp. 387-406

"Learner evaluation" pp. 407-410

**SIGNATURE PAGE**  
Curriculum Proposal Form #3

COURSE NUMBER: 688 - 401 / 601  
CROSSLISTED NUMBER:       -      /      

COURSE TITLE: Adult ESL Curricula and Materials

<u>Susan Huss-Lederman</u> Proposal Sponsor	<u>12 February 1996</u> Date of Submission
<u>Mary Prinkston</u> Chair of Sponsoring Department	<u>Modern Languages + Literatures 2/12/96</u> Department Approval Date
<u>Fury Schuetz</u> Chair, College Curriculum Committee	<u>3/7/96</u> Approval Date
<u>[Signature]</u> Dean of College	<u>LCS</u> College Approval Date <u>3/8/96</u>

**FOR UNDERGRADUATE ACTIONS:**  
**IF COURSE IS TO BE CONSIDERED AS A DIVERSITY OPTION:**

<u>      </u> Chair, Diversity Committee	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended	<u>      </u> Date
<u>[Signature]</u> Chair, University Curriculum Committee	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved	<u>3/22/96</u> Date
<u>Donald S Sorensen</u> Chair, Faculty Senate	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved	<u>4/9/96</u> Date

**FOR GRADUATE ACTIONS:**

<u>[Signature]</u> Chair, Graduate Council	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved	<u>4/11/96</u> Date
<u>      </u> Vice Chancellor and Dean of Faculties	<u>      </u> Date Received	

**RECORD OF OTHER ACADEMIC UNITS CONSULTED:**

ACADEMIC UNIT	SIGNATURE	DATE	ACTION
<u>C+I</u>	<u>[Signature]</u>	<u>2/21/96</u>	<u>      </u>
<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
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(\* Indicate Approve, No Contest, or Disapprove, for graduate programs only.)

