

GRADUATE ASSISTANTSHIP SURVEY
SPRING 2009

I. Survey Information

- Survey emailed to 36 graduate assistants on 4/6/09
- 33 respondents= 92% response rate

II. Respondents

Department/Program	Supervisor	Hours per Week
Academic Advising & Exploration Center	Bruce Bukowski	15
Academic Advising & Exploration Center	Pamela Tanner	15
Academic Support Services	Richard McGregory	20
Accounting	Robert Gruber, Linda Holmes	11-20
Athletic Department	Stacy Boudreau	20
Center for Students with Disabilities	Elizabeth Watson, Nancy Amacher	20
CoBE Technical Help	Robert Schramm	15
CoBE Technical Help	Robert Schramm	15
Counselor Education	David Van Doren	10
Counselor Education	David Van Doren (department chair), Krista Kim (direct supervisor)	10
Economics	Jeffery Heinrich	?
Finance & Business Law	Linda Reid	15
ITBE/Marketing	John Chenoweth, Lila Waldman, Carol Scovotti	15
IT/BE	Lila Waldman	15
Learning Communities	Diana Rogers-Adkinson	20
Marketing Department	Carol Scovotti	20
Management Department	James Bronson	15
Men's & Women's Soccer Programs	Greg Henschel, Paul Plinske	20-30
Psychology	Roger Knight	10
Psychology/School Psychology Program	Jim Larson	14
Residence Life	Chris Hollar, Betsy Brandt, Terry Tumbarello	20
Residence Life	Betsy Brandt	20+
Residence Life	Terry Tumbarello	20
Residence Life-Assistant Hall Director	Kelly Aldworth, Amanda Krier, Terry Tumbarello	20-30
School of Graduate Studies & Continuing Education	John Stone	20
School of Graduate Studies & Continuing Education	Sally Lange	20
School Psychology	Jim Larson	10
School Psychology	Jim Larson, Tracey Scherr, Christine Neddenriep	14
Special Education	Diana Rogers-Adkinson	10
Swimming and Diving- Dive Coach	Joel Rollings	25
Testing Office	Bruce Bukowski, Matt Jurvelin	15
Women's basketball	Keri Carollo	35
Women's track and field	David E. Wiederrecht	15-20

III. Survey Responses

- % Time Performing Each Task:
 - Support research of faculty – mean= 26.45, SD= 31.05
 - Support instruction by faculty – mean= 20.34, SD= 26.2
 - Supporting departments administratively – mean= 26.17, SD= 27.39
 - Other – mean= 42.50, SD= 38.62

- Factors in accepting an assistantship (1-4, 1 representing the most important):
 - Financial support – mean= 2.61, SD= 0.65
 - Eligibility for benefits – mean= 3.91, SD= 0.89
 - Work with faculty – mean= 2.82, SD= 0.84
 - Other – mean= 3.48, SD=1.41

- Extent to which GA was a learning experience:
 - Not at all – 0
 - Somewhat – 1
 - Moderate – 7
 - A lot – 18
 - I am a different person due to it – 7

- Extent to which GA experience contributed to the following skills/competencies:

Skills/competencies	Not at all	Somewhat	Moderate	A lot	I am a different person due to it
Organizational skills	2	3	10	16	2
Management skills	4	2	9	16	2
Data collection skills	4	6	11	9	3
Data management skills	3	6	11	10	3
Library research skills	9	13	7	4	0
Problem-solving skills	2	2	14	10	5
Technology skills	2	3	16	10	2
Oral communication	1	2	14	12	4
Written communication	1	9	11	11	1

- Other relevant skills that developed as the result of the GA experience:
 - coaching and athlete to coach interaction
 - understanding of academia/university operations
 - literary research
 - supervisory experience, advisory experience, student development
 - knowledge of FERPA and advising philosophy
 - teamwork and research
 - faculty- student communication and relationship
 - student advising
 - practical aspects of a counseling business, confidentiality, paperwork, etc
 - networking
 - structuring efficient practices, recruitment
 - on and off court organization of a basketball program
 - developing ways to improve current programs, creative skills
 - time management skills
 - counseling skills talking with clients on the phone and in-person for scheduling purposes
 - supervisory/advisory skills; facilitating student learning
 - social skills

- none - I learned more as an intern in my undergrad, I didn't really do anything new
 - time management and patience
 - coaching/recruiting
 - developed a strong knowledge of online education and the D2L system
 - knowledge of policy/procedures, budgets, Higher Education field
 - visual perception knowledge
 - multitasking - there were times that a few projects were sent my way and I had to keep each one going
 - I learned a lot of different drills to use to plan practice, how to delegate responsibilities, and other various behind the scenes activities that coaches use
 - organization of and knowledge of national testing & testing procedures
 - managing websites
 - has allowed me to present research at the state and national level
 - supervision skills, advising skills and many more
 - customer service
 - it helped develop better communication skills as you are kind of between a student and a coworker to the professors you work with, it is a different experience
 - advising leadership involvement team, advising jitters, co-supervising RA staff, student conduct, etc.
- Overall satisfaction with GA experience:
 - Very dissatisfied – 0
 - Somewhat dissatisfied – 1
 - Moderate – 0
 - Somewhat satisfied – 3
 - Very satisfied – 29
- Additional comments:
 - It has been great. I am lucky to be able to have such a relatable experience.
 - This graduate assistantship was a positive learning experience that encouraged and fostered my personal growth in multiple areas. John Stone assigned projects that helped me to further develop my research and analytical skills. Not only is he impressive as a dean, he is also an exceptional supervisor from whom I learned a lot. I'm extremely grateful for this experience.
 - This was a wonderful assistantship. I was very impressed with my supervisor and was able to learn a lot from her as a result. I am thankful that I was given this opportunity.
 - I appreciate and thank you for giving me such a great opportunity. I loved working with the faculty and staff in the ITBE/Marketing department, It was truly a very great experience to have met and work with Dr. Waldman & Dr. Marcia James, Dr. Smith, Dr Schulz, Heather and Char (in ITBE/Marketing), Dr. Mete, Dr. Scovotti, Renee P, Dr Roe and last but not least Dr. Lois Smith. They were all so kind proficient and understanding in explaining tasks and what was expected, giving me the opportunity to use my own initiative and supporting me every step of the way. Again thanks you to everyone, Sally Lange was also very helpful from the very start, so it would be remiss of me not to mention her. Thank you all so very, very much, this assistantship has taught me so much in so many ways. Saying thank you does not seem enough, but hope that you do know how grateful that I was granted this opportunity. Thank you all and good luck with other assistants.
 - I have loved my involvement with the Counselor Education environment. The assistantship is very necessary for this department and additional assistantships within the department would be helpful as well.
 - This was an amazing experience! It is tough to describe in words how great UWW has been to me.
 - Thank you for this opportunity.