

University of Wisconsin-Whitewater  
Curriculum Proposal Form #2  
**Change in Degree, Major, or Submajor**

**Effective Term:** 2101 (Spring 2010)

**Type of Action:** Change in Submajor

**Degree:** MSE

**Program Title:** Autism Certificate

**GPA Requirement for the Major/Submajor:**

**Sponsor(s):** Shannon Stuart

**Department(s):** Special Education

**College(s):** Education

**Consultation took place:**  NA  Yes (list departments and attach consultation sheet)

Departments:

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**Proposal Information:**

(Procedures can be found at <http://acadaff.uww.edu/Handbook/Procedures-Form2.htm>)

**Total number of credit units in program:**

Before change 16

After change 16

**1. Exact description of request:**

Change course requirements from SPECED 607 Foundations of Autism to SPECED 707 Foundations of Autism Spectrum Disorders and from SPECED 608 Teaching Methods of Autism to SPECED 708 Methods for Teaching Children with Autism Spectrum Disorders (based on course number change and title requests submitted)

**From** (as listed in catalog and on AR)

***Entrance Requirements***

- **A Bachelor Degree**
- **A minimum 2.75 grade point average as an undergraduate**
- **Psychology of the Exceptional Child (SPECED 205) or equivalent or instructor permission**

*Credits earned in the Autism Specialist Certification Program may also count toward the Master of Science in Education Degree Program in Special Education*

SPECED 407/607 Foundations of Autism 3 cr  
SPECED 408/608 Teaching Methods of Autism 3 cr  
COMDIS 483/683 Aug./Alt. Communication 3 cr  
SPECED 409/609 Nonviolent Crisis Prevent 1 cr  
SPECED 702 Action Research 3 cr  
SPECED 704 Applied Action Research 3 cr

**To** (to be listed in catalog and on AR)

***Entrance Requirements***

- **A Bachelor Degree**
- **A minimum 2.75 grade point average as an undergraduate**
- **Psychology of the Exceptional Child (SPECED 205) or equivalent or instructor permission**

*Credits earned in the Autism Specialist Certification Program may also count toward the Master of Science in Education Degree Program in Special Education*

SPECED 707 Foundations of Autism Spectrum Disorders 3 cr  
SPECED 708 Methods for Teaching Children with Autism Spectrum Disorders 3 cr  
COMDIS 483/683 Aug./Alt. Communication 3 cr  
SPECED 409/609 Nonviolent Crisis Prevent 1 cr  
SPECED 702 Action Research 3 cr  
SPECED 704 Applied Action Research 3 cr

**2. Relationship to mission and strategic plan of institution, and/or college and department goals and objectives:**

The Department of Special Education is a collaborate community of learners who mission is to prepare educators who are agents of change on behalf of children and families. We would like the program to reflect the fact that autism is regarded as a spectrum disorder in the medical and educational community.

**3. Rationale:**

The changes better reflect the highly specialized knowledge and skills resulting from these courses.

**4. Cost Implications:**

None