

University of Wisconsin-Whitewater
Curriculum Proposal Form #2
Change in Degree, Major, or Submajor

Effective Term: 2101 (Spring 2010)

Type of Action: Change in Submajor

Degree: MSE

Program Title: Masters of Science in Education in Special Education with an emphasis in Professional Development

GPA Requirement for the Major/Submajor:

Sponsor(s): Amy Stevens Griffith

Department(s): Special Education

College(s): Education

Consultation took place: NA Yes (list departments and attach consultation sheet)

Departments:

Proposal Information:

(Procedures can be found at <http://acadaff.uww.edu/Handbook/Procedures-Form2.htm>)

Total number of credit units in program:

Before change 36

After change 36

1. Exact description of request:

Change course number as follows:

SPECED 682 Current Topics in Special Education: Pre-Institute to SPECED 785 Current Topics in Special Education: Pre-Institute

SPECED 683 Current Topics in Special Education: Institute to SPEDED 786 Current Topics in

Special Education: Institute

SPECED 684 Current Topics in Special Education: Post-Institute to SPECED 787 Current Topics in Special Education: Post-Institute

From (as listed in catalog and on AR)

SPECED 700 (3) THEORETICAL FOUNDATIONS OF CONTEMPORARY SPECED PRACTICES IN SPECIAL EDUCATION
SPECED 701 (3) ADVANCED METHODOLOGY IN SPECIAL EDUCATION
SPECED 702 (3) REFLECTIVE PRACTICE AND ACTION RESEARCH
SPECED 703 (3) PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP
SPECED 704 (3) APPLIED FIELD ACTION RESEARCH
SPECED 705 (3) PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION
EDFOUND 740 (3) TECH AND ASSESSMENT IN RESEARCH
SPECED 683 (1) CURRENT TOPICS-PREINSTITUTE
SPECED 684 (1) CURRENT TOPICS-INSTITUTE
SPECED 685 (1) CURRENT TOPICS-POST INSTITUTE
ELECTIVES TO 36 CREDIT TOTAL FOR MSE IN SPECIAL EDUCATION PROFESSIONAL DEVELOPMENT

To (to be listed in catalog and on AR)

SPECED 700 (3) THEORETICAL FOUNDATIONS OF CONTEMPORARY SPECED PRACTICES IN SPECIAL EDUCATION
SPECED 701 (3) ADVANCED METHODOLOGY IN SPECIAL EDUCATION
SPECED 702 (3) REFLECTIVE PRACTICE AND ACTION RESEARCH
SPECED 703 (3) PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP
SPECED 704 (3) APPLIED FIELD ACTION RESEARCH
SPECED 705 (3) PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION
EDFOUND 740 (3) TECH AND ASSESSMENT IN RESEARCH
SPECED 785 (1) CURRENT TOPICS-PREINSTITUTE
SPECED 786 (1) CURRENT TOPICS-INSTITUTE
SPECED 787 (1) CURRENT TOPICS-POST INSTITUTE
ELECTIVES TO 36 CREDIT TOTAL FOR MSE IN SPECIAL EDUCATION PROFESSIONAL DEVELOPMENT

2. Relationship to mission and strategic plan of institution, and/or college and department goals and objectives:

This course number change relates to the UWW value of pursuing knowledge and understanding (Value 1) and the development of the individual (value 2). The course number change is also supported by the UWW mission, specifically, providing graduate programs that clearly build on undergraduate program emphasis (mission 2) and creating/maintaining a positive and inviting environment for nontraditional students including appropriate programs and continuing education opportunities to meet their specific needs (mission 4 and 6).

This course number change also pertains to the Department of Special Education mission of valuing lifelong learning and reflective practice (4).

3. Rationale:

- A. The Current Topics in Special Education Pre-Institute, Institute, and Post-Institute are intended as professional development course opportunities for practicing educational professionals. As such, A 700 course number series best fits the purpose/intent of the institute course series.
- B. Students enrolled in Masters in Special Education - MSE Professional Development Emphasis are required to take 18 credits of 700 level courses. Currently, 21 of 700 level courses are available. Changing these 3 one-credit courses from 600 to 700 provides a broader selection so courses can be selected to meet their professional development needs.

C. Cost Implications:

None