

University of Wisconsin-Whitewater
Curriculum Proposal Form #4
Change in or Deletion of an Existing Course

Type of Action (check all that apply)

- | | |
|-------------------------------------------------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> Course Deletion | <input checked="" type="checkbox"/> Requisite Change |
| <input type="checkbox"/> Course Revision | <input type="checkbox"/> Repeatability Change |
| <input checked="" type="checkbox"/> Description Change* | <input type="checkbox"/> Diversity Option |
| <input type="checkbox"/> Title Change | <input type="checkbox"/> General Education Option
area: Select one: *** |
| <input type="checkbox"/> Number Change | <input type="checkbox"/> Computer Requirement |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Writing Requirement |
| <input type="checkbox"/> Grade Basis | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Add Cross-listing | |

* Use Form 5, if only a Description Change

*** Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2083 (Summer 2008)

Current/Old Course Number: Comdis 472/672

Cross-listing:

New Course Number:

Cross-listing:

Current/Old Course Title: Assessment in Communicative Disorders

New Course Title:

25-Character Abbreviation (if new title):

Sponsor(s): Pat Casey

Department(s): Communication Sciences and Disorders

College(s): Education

List all programs that are affected by this change:

Communication Sciences and Disorders

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: (Procedures can be found at <http://acadaff.uww.edu/Handbook/Procedures-Form4.htm>)

I. Detailed explanation of changes (use FROM/TO format)

FROM: This course introduces the theoretical and practical aspects of the assessment process in communicative disorders and issues and methods involved are discussed using case studies and applied activities. The interpretation and documentation of information collected during the assessment process are also discussed.

TO: This course introduces the theoretical and practical aspects of the assessment process in communicative disorders. The development and selection of procedures for assessing communicative disorders are reviewed and issues and methods involved in clinical decision-making are discussed using case studies and applied activities.

Coreq 481/681 and 460/660 or department approval

II. Justification for action

By co-enrolling in 481 Language Disorders in Children, 472 Assessment in Communicative Disorders and 460 Clinical Practicum seniors in the major will be able to bring their clinical training working with clients in the the UW W Center for Communicative Disorders. Practicum assignments will be aligned with the 481 and 472 course objectives, many of which are related to specific clinical competencies.

Syllabus/outline (if course Revision)