

University of Wisconsin-Whitewater
Curriculum Proposal Form #4
Change in or Deletion of an Existing Course

Type of Action (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Course Deletion | <input checked="" type="checkbox"/> Requisite Change |
| <input type="checkbox"/> Course Revision | <input type="checkbox"/> Repeatability Change |
| <input checked="" type="checkbox"/> Description Change* | <input type="checkbox"/> Diversity Option |
| <input checked="" type="checkbox"/> Title Change | <input type="checkbox"/> General Education Option
area: Select one: *** |
| <input type="checkbox"/> Number Change | <input type="checkbox"/> Computer Requirement |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Writing Requirement |
| <input type="checkbox"/> Grade Basis | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Add Cross-listing | |

* Use Form 5, if only a Description Change

*** Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2087 (Fall 2008)

Current/Old Course Number: COMDIS 424/624

Cross-listing:

New Course Number: COMDIS 424/624

Cross-listing:

Current/Old Course Title: Organic Speech Disorders

New Course Title: Communication disorders across the life span

25-Character Abbreviation (if new title): com disorders life span

Sponsor(s): Ruiying Ding

Department(s): Communication sciences and disorders

College(s): Education

List all programs that are affected by this change:
communication sciences and disorders

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: (Procedures can be found at <http://acadaff.uww.edu/Handbook/Procedures-Form4.htm>)

I. **Detailed explanation of changes** (use FROM/TO format)

FROM: This course provides a basic understanding of how structural malformations of the vocal tract influence speech and voice production. The primary focus of study is on applying the principals of speech and voice science to communication deficits associated with structural changes in the vocal tract (for example, voice disorders, cleft palate speech disorders, and swallowing dysfunction). Prerequisite: COMDIS 375 or consent of instructor

TO: This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population. Prerequisite: COMDIS 278 and COMDIS 375

II. **Justification for action**

The title change of the course reflects the department's strategic plan to align all our course work with the American Speech Language Association's requirements.

Students that have not completed the 278 course have difficulty applying the principles of speech and voice science to communication deficits associated with structural changes in the vocal tract for example, voice disorders, cleft palate speech disorders, and swallowing dysfunction. The content of the 424/624 course necessitates the Prerequisite 278 Anatomy and Physiology in addition to the 375 Prereq.

III. **Syllabus/outline** (if course Revision)