University of Wisconsin-Whitewater
Curriculum Proposal Form #3

New Course

Effective Term: 2083 (Summer 2008)

Subject Area - Course Number: **COMDIS 340/540** **Cross-listing:**
(See Note #1 below)

Course Title: (Limited to 65 characters) MANUAL COMMUNICATION

25-Character Abbreviation: MANUAL COMMUNICATION

Sponsor(s): Scott Bradley

Department(s): COMDIS

College(s): Education

Consultation took place: ☐ NA ☒ Yes (list departments and attach consultation sheet)
Departments: SPECED

Programs Affected:

Is paperwork complete for those programs? (Use "Form 2" for Catalog & Academic Report updates)

☐ NA ☐ Yes ☒ will be at future meeting

Prerequisites: NONE

Grade Basis: ☐ Conventional Letter ☒ S/NC or Pass/Fail

Course will be offered: ☒ Part of Load ☐ Above Load
☒ On Campus ☐ Off Campus - Location

College: Education **Dept/Area(s):** COMDIS

Instructor: SCOTT BRADLEY
Note: If the course is dual-listed, instructor must be a member of Grad Faculty.

Check if the Course is to Meet Any of the Following:

☐ Computer Requirement ☐ Writing Requirement
☐ Diversity ☐ General Education Option: Select one:

Credit/Contact Hours: (per semester)

Total lab hours: Total lecture hours: 0
Number of credits: 1 Total contact hours: 6

Opportunities for Student Learning:
- 6 direct contact hours for orientation, instruction for video creation, and two in-class exams.
- 6 hours for creation and uploading of two sign-language videos.
- 16 hours viewing videos and reading course materials.
- 16 hours practicing signs
- 4 hours taking on-line quizze

Can course be taken more than once for credit? (Repeatability)

☒ No ☐ Yes If "Yes", answer the following questions:

No of times in major: No of credits in major:
No of times in degree: No of credits in degree:

Proposal Information: (Procedures can be found at http://acadaff.uww.edu/Handbook/Procedures-Form3.htm)

Course justification:
This course is currently a special education offering taught as an overload by Dr. Bradley in Communicative Sciences and Disorders. It will be dropped from the special education department and as a result our department will add it to our offerings. The course will continue to be a required course for special education majors and beginning Fall, 2008 the course will become a requirement for students in Communication Sciences and Disorders.

Relationship to program assessment objectives:
Our accrediting agency (American Speech-Language-Hearing Association) requires knowledge of communication modalities including oral, **manual**, augmentative and alternative communication techniques.

Budgetary impact: None. Instructor will be released from 1 credit in other areas. We anticipate this course will be offered in both fall and spring and in during the summer or winterim as needed.

Course description: (50 word limit)

This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

Unique Requirements for Graduate Students enrolled in COMDIS 540:

Students enrolled in 540 will show content, intensity and self direction by developing a list of 50 signs not in the lessons. These signs will be applicable to children in a pre-school setting. The student will then teach the signs to preschool children, other students, or the instructor.

Course objectives and tentative course syllabus: Please see attachment.

University of Wisconsin-Whitewater
College of Education
Department of Communication Sciences and Disorders

Comdis 340/540, Manual Communication

1 credit,

INSTRUCTOR: Scott Bradley
OFFICE: Roseman 1016
PHONE: (262) 472-5202
E-MAIL: bradleys@uww.edu

CLASS TIME: R, 5:00 to 6:45 PM
CLASSROOM: Winther 1001
OFFICE HRS: MW 10:00 to 11:00 AM, R 10:00 AM to 12:00 PM or by appointment

I. COURSE DESCRIPTION:

This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

UWW Undergraduate Catalog:
http://www.uww.edu/Catalog/02-04/index4.html

II. LEARNING OUTCOMES FOR STUDENTS LINKED TO PROFESSIONAL STANDARDS

Wisconsin Teaching Standards Website:
http://www.dpi.state.wi.us/dpi/dlsis/tel/pi34.html#teacherstandards3402

ASHA STANDARDS WEBSITE:
http://www.asha.org/about/membership-certification/handbooks/slp/slp_standards_new.htm

A. Knowledge/Content	***Wisconsin Teaching Standards***	***ASHA CAA Standards***
Students will know/understand the:		
1. differences between the American Sign Language (ASL) & Signed Exact English	2, 3	III C.
1. relationship between ASL and Deaf Culture.	2, 3	III C.
B. Skills		
Students will be able to:		
1. identify and produce numbers and all letters of the alphabet.	1, 3, 4, 6	III C.
2. identify and produce signs found in the course vocabulary list	1, 3, 4, 6	III C.

III. Course Format

Material for students will be delivered through readings, Desire2Learn, and a class multimedia CD. Course is considered is a hybrid course that involves extensive involvement with course CD, and D2L. The midterm and final exam will given in the classroom.

IV. EVALUATION OF LEARNING AND GRADING

Attendance:	Mandatory for first class meeting, midterm and final exam. Students may also receive individual help during posted office hours.
Receptive Quizzes:	There will be weekly on-line quizzes through d2L. To receive credit, students must achieve at least a 70% proficiency.
Expressive Quizzes:	Students will sign 10 sentences to the instructor twice during the semester. Quizzes will be video recorded digitally and delivered to the instructor via dropbox. The instructor will provide a grade based on the form and accuracy of basic signs and fingerspelling.
Comprehensive Exams:	Students will have a midterm and final exam. This will be live in the classroom.
Grades	S/NC only. To receive an S, students must …. a. receive a satisfactory on three receptive quizzes, b. a passing grade on the midterm and final comprehensive exam, c. satisfactory class participation, d. a passing grade on the two expressive quizzes. Students enrolled in 540 must also complete the unique requirements as outlined in section VI.

V. COURSE MATERIALS

A. Required Textbooks

Text: Riekehof, L.L. The Joy of Signing.

B. Course CD

Distributed on first day of class.

VI. Unique Requirements for Graduate Students enrolled in COMDIS 540:

Students enrolled in 540 will show content, intensity and self direction by developing a list of 50 signs not in the lessons. These signs will be applicable to children in a pre-school setting. The student will then teach the signs to preschool children, other students, or the instructor.

VII. COLLEGE OF EDUCATION

Conceptual Framework

In keeping with our philosophy of "The Teacher as a Reflective Facilitator", we, as educators, are committed to acting as facilitators of your learning in our teacher education program. Our goal is to help you become a teacher who: facilitates your students' active participation in learning by providing creative learning experiences; improves your practice through reflection, active inquiry, and the assessment of your students' unique learning styles; understands the needs of a diverse community of learners; and promotes literacy in all areas, including technology. We strive to reflect our commitment

to this philosophy in all courses required for licensure, and our own teaching practice, scholarship and service.

VIII. UNIVERSITY POLICIES

The University of Wisconsin-Whitewater is dedicated to a safe, supportive, and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Academic Misconduct, Religious Beliefs Accommodation, Discrimination and Absence for University Sponsored Events (for details please refer to the current UW-Whitewater Undergraduate Timetable, the "Rights and Responsibilities" section of the Undergraduate Timetable, and the "Student Academic Disciplinary Procedures" (UWS Chapter 14)

For more details, see the Provost's website at http://acadaff.uww.edu/On-lineSyllabiMand%20info.html

IX. Syllabus Changes

The schedule and procedures in this course may change. Students are responsible for any syllabi changes announced in class, via E-mail, or in writing.

COURSE BIBLIOGRAPHY

Chambers, D.P. (1998). Communicating in Sign: Creative Ways to Learn American Sign Language. New York: Fireside.

Lucas, C. (2003). What's your sign for pizza? : an introduction to variation in American Sign Language. Washington, D.C : Gallaudet University Press

Sternberg, M.L. (1994). American Sign Language Concise Dictionary: Revised Edition. New York: Collins.

Stewart, D.A. (2006). American Sign Language The Easy Way. (2nd Ed.). Hauppauge NY: Barron's Educational Series.