

Brief Summary of the new MSE in Professional Development

- 1) The new MSE-PD will combine the MS C&I and MSE Reading programs into one degree with multiple emphasis areas.
- 2) The minimum required credits to complete the degree with drop from 34/36 to 30.
- 3) The 12-credit program core will be changed as follows:
 - a. Revised - CIGENRL 723 (3u) title and focus change to emphasize nature of graduate study, setting professional goals, and preparing for capstone project [course already revised].
 - b. Revised - EDFOUND 780 (3u) title and focus change to emphasize how to make sense of educational research rather than how to design an individualized research project [course already revised].
 - c. Removed from core - CIGENRL 725 (3u) made an elective to reflect availability of equivalent content in specialized areas such as bilingual education, reading, and physical education.
 - d. New course - EDUINDP 724 (2u) taken at program midpoint, to incorporate initial development of capstone research project.
 - e. New courses– EDUINDP 726 & EDUINDP 727 (1+1 u) Capstone Advising I & II, to formalize involvement of specialty-area advisor in implementation of capstone project. This also incorporates what previously was separate paperwork step prior to enrollment in capstone course.
 - f. Revised – EDUINDP 789 (2 u) title and focus change to variable 2-3 units to reflect the incorporation of some of its content in EDUINDP 724, 726 & 727. Students in old program will continue at 3 credits while students in new program will begin at 2 units.
- 4) Cancel program emphases with low enrollment:
 - a. Learning in the Early Years
 - b. Learning in the Adolescent Years
 - c. Technology-Enhanced Education
 - d. Professional Development
- 5) Create new emphases based on demand analysis and provide more flexibility as requested by constituency
 - a. Art Education (licensure option in adaptive art education)
 - b. Alternative Education (with licensure)
 - c. ESL/Bilingual Education (with licensure options)
 - d. Health, Human Performance and Recreation (with practicum options)
 - e. Health, Physical Education and Coaching (retained from old program)
 - f. Educational Leadership (that could lead to further work with Madison Co-Op)
 - g. Reading (with licensure options)
 - h. Library and Information Technology Emphasis renamed – Information, Technology and Library (title change – licensure options)

Additional Background Information

The MSE-PD is an evolution of past master's degree offerings in the College of Education at UW-Whitewater. Recent Audit and Reviews of the MS C&I and MSE Reading have shown a distinct need for change based on low enrollment and difficulty offering a full array of elective courses. Several constituent surveys were completed in the spring of 2006 that indicated student desire for fewer credit hours, more flexibility, increased content and predictability of offerings. In addition, surveys indicated our current program strengths: emphasis on practice, transfer credit ability, faculty specialization and the capstone experience. During the summer of 2006 representative faculty met to design a new program based on these and other identified needs. The resulting program suggested a combination of the two existing degrees into a new more streamlined and relevant MSE-PD.

The program consists of a common core of twelve units and an emphasis of eighteen units. The common core provides grounding in graduate study, research methodology, and specific requirements regarding the capstone project. It is also designed to interweave required work with an emphasis advisor who oversees the research and provides needed continuity in the program. Eighteen credits of emphasis course work is completed following a program plan developed in consultation with an emphasis advisor. Some emphasis areas are more prescriptive in course selection due to licensure or practicum requirements. State teaching licensure and practicum requirements also necessitate additional credits beyond the 30 unit degree minimum for some emphasis areas and this is stated clearly in program materials. All students end with a capstone project which may take the form of a research project, thesis, comprehensive exam depending upon the emphasis area and program plan. **A graphic representation of the new program is at the bottom of page 14.**

The formation of this degree has taken over two years and has involved a great deal of cross department collaboration among the COE faculty. Various departments involved graduate study in the Colleges of Letters and Sciences, Arts and Communication and Business and Economics were also consulted during the creation process and have signed consultation forms.

The College has created a MSE-PD Council that will provide administrative oversight of the program (i.e. implementation, course rotation, assessment) along with the MSE-PD Coordinator (currently a faculty member in the Curriculum & Instruction Department). The Council has representation by all departments in the College who are affiliated with the degree. **Please see the Outcome's Matrix on page 15 of the proposal for more detail on the core elements of the program.**