

UNIVERSITY OF WISCONSIN-WHITEWATER
College of Education

EDUINDP 727
Capstone Advising II – Data Collection and Analysis

Each student's graduate advisor
Office: Winther XXXX
Office Phone: 262-472-XXXX
Email: XXXXXXXXX@uww.edu
Office Hours: By appointment

Course Description

The purpose of this course is to advise and provide feedback to graduate students developing their Capstone project and to prepare students for the final Capstone Seminar course (EDUINDP 789). In particular, this course is designed to help in the data gathering and analysis of the capstone project.

Course Prerequisites / Co-requisite

The student will have successfully completed the EDUINDP 724, Planning for Change I: Seminar in Research, Practice and Voice and EDUINDP 726, Capstone Advising I.

Course Objectives

Student will work with advisor to

- Finish chapters 1, 2, and 3 of the capstone project, including data collection and analysis.
- Clearly articulate assessment plan for capstone project.
- Begin drafts of chapter 4.

Assignments

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| • Chapter 3 final approval by advisor | 50 points |
| • Assessment plan approval by advisor | 25 points |
| • Draft of chapter 4 approved by advisor | 25 points |

Grading

Obtaining 80 or more points constitute a grade of "pass" for this course. Failure to complete any assignment will constitute a grade of "fail" for this course.

Course Calendar

Week 2:

Meet with advisor to discuss:

- Review of completed work on chapters 1, 2, and 3
- Data collection (as needed)
- Data analysis (as needed)
- Relevant literature to support data analysis

Week 6:

Meet with advisor to

- Discuss and draft assessment plan
- Discuss ongoing work on data collection
- Discuss data analysis

Week 10:

- Advisor receives final draft of assessment plan for capstone project.
- Advisor receives final drafts of chapters 1, 2, and 3.
- Advisor and student discuss content of chapter 4

Week 12:

- Meet with advisor for final discussion and approval on chapters 1, 2, and 3
- Meet with advisor for final discussion on and approval on assessment plan
- Advisor signs “gatekeeping” slip allowing student to register in Capstone Seminar.
- Student and advisor continue discussion of chapter 4 draft, draft submitted if possible

Week 15:

- Meet with advisor for discussion and revision of chapter 4 draft

UWW & UWS Policies Statements

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Misconduct, Religious Beliefs Accommodation, Discrimination and Absence for University Sponsored Events. (For details please refer to the Undergraduate and Graduate Timetables; the “Rights and Responsibilities” section of the Undergraduate Bulletin; the Academic Requirements and Policies and the Facilities and Services sections of the Graduate Bulletin; and the “Student Academic Disciplinary Procedures” [UWS Chapter 14]; and the “Student Nonacademic Disciplinary Procedures” [UWS Chapter 17].

Students with disabilities that interfere with their ability to participate or benefit from the outlined activities shall be reasonably accommodated with respect to academic requirements. It is the student’s responsibility to notify the instructor within the first three weeks of class regarding the specific dates or activities which s/he will request relief so that reasonable accommodations can be arranged. Notification and requests for accommodations shall be kept confidential.

The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The University has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. **Students are responsible for the honest completion and**

representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions. [UWS 14.01 Statement of Principles].