

UNIVERSITY OF WISCONSIN-WHITEWATER
College of Education

EDUINDP 726
Capstone Advising I: Project Planning and Review of Literature

Each student's graduate advisor or as assigned

Office: Winther XXXX

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Office Hours: By appointment

Course Description

The purpose of this course is to advise and provide feedback to graduate students developing their Capstone proposals and the first three chapters of their Capstone projects for the master's degree.

Course Prerequisites / Co-requisite

The student will have successfully completed the induction seminar (EDFOUND/CIGENRL 723) and the research course (EDFOUND 780) and no less than nine additional graduate credits in consultation with their program advisor. Student will concurrently register for EDUINDP 724: Planning For Change I: Seminar in Research, Practice and Voice.

Course Objectives

Student will work with advisor to

- Develop an approved Capstone Project Proposal.
- Explore the literature on the capstone topic.
- Finalize drafts of chapters 1, 2, and 3 of the capstone project.

Assignments

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| • Project proposal approval by advisor | 30 points |
| • Chapter 1 approval by advisor | 15 points |
| • Chapter 2 approval by advisor | 40 points |
| • Chapter 3 approval by advisor | 15 points |

Grading

Obtaining 80 or more points constitute a grade of "pass" for this course. Failure to complete any assignment will constitute a grade of "fail" for this course.

Course Calendar

Week 2:

Meet with advisor to discuss:

- Project ideas
- Topics for literature review
- Journals in the content area

Week 6:

Meet with advisor to

- Approve idea for capstone project
- Discuss methodology / design for project
- Consult on direction of literature review and resources

Week 7:

Advisor reviews Capstone Project Proposal for approval by week 8

Week 8:

Advisor receives Chapter 1 from student and reviews feedback by week 10

Meet with advisor on literature review progress *as necessary*

Week 10:

Advisor receives Chapter 2 from student and reviews by week 12

Meet with advisor on Chapter 1 *as necessary* for revision

Meet with advisor on literature review progress *as necessary*

Week 12:

Meet with advisor on Chapter 2 *as necessary* for revision

Meet with advisor on methodology and instruments (Chapter 3)

Week 14:

Advisor receives outline of project description and reviews by week 15

Week 15:

Meet with advisor on Chapter 3 *as necessary* for revision

UWW & UWS Policies Statements

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Misconduct, Religious Beliefs Accommodation, Discrimination and Absence for University Sponsored Events. (For details please refer to the Undergraduate and Graduate Timetables; the “Rights and Responsibilities” section of the Undergraduate Bulletin; the Academic Requirements and Policies and the Facilities and Services sections of the Graduate Bulletin; and the “Student Academic Disciplinary Procedures” [UWS Chapter 14]; and the “Student Nonacademic Disciplinary Procedures” [UWS Chapter 17].

Students with disabilities that interfere with their ability to participate or benefit from the outlined activities shall be reasonably accommodated with respect to academic requirements. It is the student's responsibility to notify the instructor within the first three weeks of class regarding the specific dates or activities which s/he will request relief so that reasonable accommodations can be arranged. Notification and requests for accommodations shall be kept confidential.

The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The University has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. **Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors.** Students who violate these standards must be confronted and must accept the consequences of their actions. [UWS 14.01 Statement of Principles].