

University of Wisconsin - Whitewater  
Department of Curriculum and Instruction  
Learning & Diversity (SECNDED 706)  
TENTATIVE

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***Required Texts***

Liston, D. & Zeichner, D. (1996). *Culture and teaching*. Mahwah, NJ: Lawrence Erlbaum Associates.  
Reagan, T. (2005). *Non-western educational traditions*. Mahwah, NJ: Lawrence Erlbaum Associates.

Other materials available on D2L

***Course Description***

This course is the second course in the Alternative Education Programs licensure sequence. Topics to be considered will include identity and culture (ethnicity, family dynamics, socioeconomics, gender, sexuality, ability/disability, etc.), codes of power, and school as a cultural experience.

***Course Objectives***

Through involvement in the course, the program participant will:

- X Identify cultural characteristics that influence students' attitudes toward schools and schooling, i.e., ethnicity, familial relationships and values, socioeconomics, gender and sexuality, etc.
- X Appreciate the culture of the school and understand how proponents of that culture can alienate other students, thus contributing to the marginalization of those students
- X Understand codes of power and varying access to those codes of power
- X Develop strategies for delivering instruction that is sensitive to cultural considerations

***Course Requirements***

On-line discussions & activities	50%
Synthesis paper (Philosophy of Teaching in Alternative Education Settings)	25%
Non-western educational traditions presentation	25%

### On-line CLASS SCHEDULE

<b>Date</b>	<b>Activity</b>	<b>Related reading(s)</b>
<b>Session one</b>	What is school for?	Berry, "Mathematics Standards, Cultural Styles, and Learning Preferences" Timm, "The relationship between culture and cognitive style" & Wong Fillmore, "Loss of Family Languages" (available on D2L)
<b>Session two</b>	What teachers need to know about language.	
<b>Session three</b>	Cultural characteristics that influence school	
<b>Session four</b>	Parents as first teachers	
<b>Session five</b>	Suzanne Popke: Buryat Indigenous Culture: An Example of East/West Paradox (audio files and powerpoint presentation available on D2L)	
<b>Session six</b>	What is school for? (revisited)	Reagan, "Introduction to the Study of Non-western & Indigenous Education Traditions" & "Conceptualizing Culture: I, We, and the Other"
<b>Session seven</b>	Indigenous education Mesoamerica & North America	Reagan, Chapters 4 & 5
<b>Session eight</b>	Indigenous education in Asia	Reagan, Chapters 6 & 7
<b>Session nine</b>	Indigenous education in Europe	Reagan, Chapter 8
<b>Session ten</b>	Indigenous education in Africa & the Middle East	Reagan, Chapters 3 & 9
<b>Session eleven</b>	Discussion: Cultural issues and the at-risk student.	Liston & Zeichner, Culture and Teaching
<b>Session twelve</b>	Discussion: What is school for? (re-revisited)	Reagan, "Themes and Lessons in the Study of Non-Western Educational Traditions: Toward a Beginning"

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