

University of Wisconsin - Whitewater  
Department of Curriculum and Instruction  
Representations of Learning (SECNDED 705)  
TENTATIVE

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***Required Text & Readings***

Caviglioli, O, & Harris, I. (2003). *Thinking visually*. Markham, Ontario: Pembroke Publishers Ltd.

Dewey, J. (1938, 1997). *Experience and education*. New York: Free Press.

Other readings available on D2L

***Course Description & Objectives***

An investigation of the methods of representing through perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. Special consideration will be given to applicants for alternative education programs.

Students will interact with a variety of other professional with differing interests, academic expertise and personal histories; come to understand alternate methods of organizing curricular experience and teaching within seeming disparate disciplines; engage in dialogical methods of teaching and learning; investigate content fields from a metacognitive perspectives; apply various methods of representing the known world; consider issues of perception as events and experiences grounded differing contextual realities; and consider issues of experience interpretation as they relate to a recognition of living as a “data based” event.

***Course Requirements***

On-line discussions & activities	40%
“Walk Around the Block” presentation	10%
“Mall Problem” presentation	40%
Synthesis paper (Philosophy of Teaching in Alternative Education Settings)	10%

**On-line CLASS SCHEDULE**

<b>Date</b>	<b>Activity</b>	<b>Related reading(s)</b>
<b>Session one (on campus)</b>	Introduction to the course; intro to D2L and other tech considerations. "Walk around the Block."	
<b>Session two</b>	Present "WATB" representation; reactions to reading.	<i>Breaking Free</i> chapter (available on D2L)
<b>Session three</b>	Reflection on "WATB" representations	
<b>Session four</b>	Journaling; Q&A	Dewey, chapters 1, 2, & 3
<b>Session five</b>	Semantic mapping; thinking visually. Post maps on-line.	Caviglioli & Harris, Intro
<b>Session six</b>	Journaling; Q&A	Dewey, chapters 4, 5, & 6
<b>Session seven</b>	Focus & filters; lenses of information	Powerpoint
<b>Session eight</b>	Journaling; Q&A	Dewey, chapters 7 & 8
<b>Session nine</b>	Intro to Mall Problem project; formal and informal learning environments	
<b>Session ten</b>	Main street pictorial	(production)
<b>Session eleven</b>	Reflection/journaling re: "Main street"	
<b>Session twelve (on campus)</b>	Wrap up; Mall Problem presentations	(production)

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