

University of Wisconsin-Whitewater  
Curriculum Proposal Form #2  
**Change in Degree, Major, or Submajor**

**Effective Term:** 2073 (Summer 2007)

**Type of Action:** Change in Major

**Degree:** Pre-professional

**Program Title:** Alternative Education Licensure Program

**GPA Requirement for the Major/Submajor:** n/a

**Sponsor(s):** Anne Stinson, William Chandler, Melissa Freiberg

**Department(s):** Curriculum & Instruction

**College(s):** Education

**Consultation took place:**  NA  Yes (list departments and attach consultation sheet)

Departments:

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**Proposal Information:**

(Procedures can be found at <http://acadaff.uww.edu/Handbook/Procedures-Form2.htm>)

**Total number of credit units in program:**

Before change 15

After change 8

**1. Exact description of request:**

Continue to offer SECNDED 707 as a 3-credit course, but delete it from this licensure program. Change the titles and course credits in the program as follows:

**From** (as listed in catalog and on AR)

**SECNDED 705**

**The Representation of Experience and Knowledge \* 3 u**

**SECNDED 706**  
**Multicultural Construction of Meaning \* 3 u**

**SECNDED 707**  
**Formal and Informal Learning Environments \* 3 u**

**SECNDED 708**  
**The Marginal Student \* 3 u**

**SECNDED 709 Emancipatory Pedagogies: 3 u**  
**Teaching and Learning for Empowerment \***

\*These courses may be taken to satisfy the requirements for the 952 (Alternative Education) license. Applicants for this license must hold a valid teaching license and be currently employed in a school setting. Additionally, the following are required for admission to the Alternative Education Programs licensure cohort:

1. Admission to the Graduate school
2. Written statement (250-500 words) describing one's philosophy of education and interest in the teaching in alternative education programs
3. Letters of recommendation from two of the following: chief administrator; immediate supervisor; school partner, e.g. school-to-work site administrator; students.

To (to be listed in catalog and on AR)

**SECNDED 705**  
**The Representation of Experience and Knowledge \* 2 u**

**SECNDED 706**  
**Learning and Diversity \* 2 u**

**SECNDED 708**  
**The Marginalized Learner \* 2 u**

**SECNDED 709 Teaching and Learning for Empowerment\* 2 u**

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1. Admission to the Graduate school
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**2. Relationship to mission and strategic plan of institution, and/or college and department goals and objectives:**

The credit change will allow us to offer the course in a more condensed, online format. This promotes the university and college goal of providing more courses in alternative formats.

**3. Rationale:**

While the DPI has applauded our series of courses leading to the Alternative Education Programs Licensure (AEPL, DPI license number 952), the number of credits required (15 total) has been prohibitive to students wishing to obtain the 952 license. We are in the process of converting most of the courses to an on-line format and have taken this opportunity to reconfigure the AEPL Program to a series of four 2-credit courses that can be completed within one academic year or one summer. We have also taken this opportunity to rename the courses in hopes of making them more marketable by making the titles more reflective of the actual content and thus more readily accessible to teachers in the field.

The courses will be offered in a regular rotation that will allow the entire licensure program to be completed in two summers and the intervening academic year.

**4. Cost Implications:** None.