

University of Wisconsin-Whitewater  
Curriculum Proposal Form #1  
**New Degree, Major, or Submajor**

Effective Term: 2077 (Fall 2007)

Degree: MSE

Program Title: Special Education MSE: Emphasis Cross Categorical

GPA Required in the Major/Submajor: 3.0

Sponsor(s): Shannon Stuart

Department(s): Special Education

College(s): Education

Consultation took place:  NA  Yes (list departments and attach consultation sheet)

Departments: C & I, COM DIS, EDFOUND

*Check if:*

- New Degree: Intent to Plan \*
- New Degree: Final Proposal
- New Major: Intent to Plan \*
- New Major: Final Proposal
- New Submajor: Minor
- New Submajor: Emphasis/Track
- New Submajor: Certificate Program
- Module: Intent to Plan
- Module: Final Proposal
- Other (list):

**Proposal Information:**

(Procedures can be found at <http://acadaff.uww.edu/Handbook/Procedures-Form1.htm>)

A. Description of the Program:

Special Education MSE: Emphasis Cross Catagorical is designed for working professionals with bachelor degrees who seek initial licensure in special education. Individuals with current emergency licenses are also ideal candidates

for this program. Students complete a 36 credit MSE in three years with night and summer classes. Licenses earned include Cross Categorical and Learning Disabilities. Students without previous licensure must meet professional education standards for admission to the College of Education including prerequisite EDFOUND 214.

List of courses includes the following (\* courses indicate a level change)

EDFOUND 710 (3) Pluralistic Society

SPECED 760\* (3) Characteristics

SPECED 761\* (3) Inclusive Methods

SPECED 662 (3) Assessment

SPECED 700 (3) Theoretical Foundations

SPECED 580 (2) Phase 3 Portfolio

SPECED 640 (3) Advanced Management

SPECED 686 (3) Academic Interventions I

SPECED 687 (3) Academic Interventions II

SPECED 676 (3) Curriculum Methods Multiple Disabilities

SPECED 680 (2) Phase 4 Portfolio

SPECED 766\* (3) Working with Parents

SPECFLD 793 or 789 B & D (1-6) Inservice Practicum or Practicum

\* One of our current departmental goals is to create a program model that serves current consumer need for post baccalaureate licensure in Special Education. Our current model requires students to take five years to complete. This is problematic because federal law requires emergency certificated personnel to be completed with licensure in a three year time span. This change allows post baccalaureate students to complete initial licensure in a three year time frame with part-time study.

#### B. Need for the program:

The creation of this program is a response to regional requests from local district that would prefer to refer their emergency hires to UWW rather than third party vendors operating within our region. We will attract and support students from diverse parts of our regional. Our urban and rural areas currently are experiencing high shortages in special education personnel. Such a model will also increase the graduation rate in the MSE in Special Education. Current matriculates for licensure often find the additional professional development courses to be a barrier to degree completion given the large number of courses required for both licensure and the professional development courses.

#### C. Explanation of the relation of the proposed program to the institutional mission, strategic plan, goals and objectives:

This program relates to the programs and learning component of the university strategies plan in that it will broaden “accessibility to education and services through innovative and responsive accessibility to education and services through innovative and responsive curricula, instructional delivery methods, and co-curricular programs, and focus on continuous improvement of programs and services through the assessment of learning outcomes and evaluation of effectiveness of university services”. One of our current departmental goals is to create a program model that serves current consumer need for post baccalaureate licensure in Special Education. Our current model requires students to take five years to matriculate. This is problematic because federal law requires emergency certificated personnel to be completed with licensure in a three year time span. This change allows post baccalaureate students to complete initial licensure in a three year time frame with part-time study.

#### D. A discussion of the relationship of the proposed program to other academic programs in the UW system, the region, and if appropriate, the nation:

The creation of this program is a response to regional requests from local districts that would prefer to refer their emergency hires to UWW rather than their party providers operating within our region. We will attract and support students from diverse parts of our regional. Our urban and rural areas currently are experiencing high shortages in special education personal.

#### E. The projected source of resources:

Current staffing pattern is adequate. Courses are currently in the department rotation of offerings.

\* *Note:* You must receive approval from System to plan a new Degree or Major (submajors not included)  
For System requirements see ACIS-1 guidelines at <http://www.uwsa.edu/acadaff/acis/index.htm>