

University of Wisconsin-Whitewater  
Curriculum Proposal Form #1  
**New Degree, Major, or Submajor**

Effective Term: 2077 (Fall 2007)

Degree: MSE

Program Title: MSE in Special Education Sub Emphasis in Professional Development

GPA Required in the Major/Submajor: 3.0

Sponsor(s): Shannon Stuart

Department(s): Department of Special Education

College(s): Education

Consultation took place:  NA  Yes (list departments and attach consultation sheet)

Departments: C & I, EDFOUND, COM DIS

*Check if:*

- New Degree: Intent to Plan \*
- New Degree: Final Proposal
- New Major: Intent to Plan \*
- New Major: Final Proposal
- New Submajor: Minor
- New Submajor: Emphasis/Track
- New Submajor: Certificate Program
- Module: Intent to Plan
- Module: Final Proposal
- Other (list):

**Proposal Information:**

(Procedures can be found at <http://acadaff.uww.edu/Handbook/Procedures-Form1.htm>)

A. Description of the program.

The MSE in Special Education with an emphasis in Professional Development is designed for currently licensed teachers or professionals in related fields who wish advanced knowledge in special education. Potential areas of study include: Autism Specialist, Transition Specialist (both areas lead to Graduate Certificates), addition of LD,

CD, or EBD to current special education, cross categorical license. Students interested in adding ECSE may require additional hours beyond the MSE program.

List of courses:

No changes from our current program.

**B. Need for the program:**

The department of special education currently has a single matriculation option. We would like to have two sub emphasis plans. The first is the MSE in Special Education: Professional Development. This plan would reflect the current sequence of courses in the MSE in Special Education.

**C. Explanation of the relation of the proposed program to the institutional mission, strategic plan, goals and objectives:**

The proposed catalogue description change better reflects our desire to develop a reputation as a community of scholar-educators and professionals who possess and practice excellence in the creation of new knowledge and its effective integration in teaching, research and problem-solving. The research component of this MSE affords students creative opportunities for balancing research and professional practice.

**D. A discussion of the relationship of the proposed program to other academic programs in the UW system, the region, and if appropriate, the nation:**

This MSE is reflects the current course sequence of the MSE in special Education.

SPECED 700 (3)Theoretical Foundations of Contemporary Practices in Special Education

SPECED 701 (3)Advanced Methodology in Special Education

SPECED 702 (3)Reflective Practice and Action Research

SPECED 703 (3)Promoting Reform through Collaborative Leadership

SPECED 704 (3) Applied Field Action Research

SPECED 705 (3) Professional Portfolio Development in Special Education

EDFOUND 740 (3)Tech and Aassessment in Research

SPECED 683 (1)Current Topics-Preinstitute

SPECED 684 (1) Current Topics – Institute

SPECED 685 (1) Current Topics- Post Institute

ELECTIVES to 36 credit total for MSE in Special Education Professional Development

**E. The projected source of resources:**

Current staffing pattern is adequate. Courses are currently in the department rotation of offerings.

*\* Note:* You must receive approval from System to plan a new Degree or Major (sub majors not included)  
For System requirements see ACIS-1 guidelines at <http://www.uwsa.edu/acadaff/acis/index.htm>

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