

University of Wisconsin-Whitewater
Curriculum Proposal Form #4
Change in or Deletion of an Existing Course

Type of Action (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Course Deletion | <input type="checkbox"/> Requisite Change |
| <input checked="" type="checkbox"/> Course Revision | <input type="checkbox"/> Repeatability Change |
| <input checked="" type="checkbox"/> Description Change* | <input type="checkbox"/> Diversity Option |
| <input checked="" type="checkbox"/> Title Change | <input type="checkbox"/> General Education Option
area: Select one: |
| <input type="checkbox"/> Number Change | <input type="checkbox"/> Computer Requirement |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Writing Requirement |
| <input type="checkbox"/> Grade Basis | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Add Cross-listing | |

* Use Form 5, if only a Description Change

Effective Term: 2077 (Fall 2007)

Current/Old Course Number: EDFOUND 780

Cross-listing:

New Course Number: NA

Cross-listing:

Current/Old Course Title: Techniques of Assessment and Research

New Course Title: **Reading, Analyzing, and Evaluating Educational Research**

25-Character Abbreviation (if new title): READINGEDRESEARCH

Sponsor(s): Pamela R. Clinkenbeard

Department(s): Educational Foundations

College(s): Education

List all programs that are affected by this change:
MSC&I, MSE-Reading, MS-Business Education

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: (Procedures can be found at <http://acadaff.uww.edu/Handbook/Procedures-Form4.htm>)

I. **Detailed explanation of changes** (use FROM/TO format)

FROM:

EDFOUND 780, Techniques of Assessment and Research

From the catalog: The course provides practicing teachers with background in two important areas — the course first focuses on helping teachers develop assessments for use in their own classrooms. Helping teachers become better consumers of research information is the goal of the second part of the course.

TO:

EDFOUND 780, Reading, Analyzing, and Evaluating Educational Research

Proposed for catalog: The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

II. **Justification for action**

As part of the in-development MSE program, the research course (EDFOUND 780) was restructured to be more of an introduction to the world of educational research, with an emphasis on providing students with an understanding of how inquiry is conducted in the field, and the skills to read, interpret, and synthesize educational research articles. Subsequent coursework would help students prepare an applied research project of their own.

III. **Syllabus/outline** (if course Revision)

attached