

CURRICULUM PROPOSAL FORM #2
UNIVERSITY OF WISCONSIN-WHITEWATER

CHANGE IN A DEGREE, MAJOR, OR SUBMAJOR

Check Exactly One:

Change in: _____ Degree X Major _____ Submajor

Deletion of: _____ Major _____ Submajor

Total Number of Credits in Program (if change in):

_____ Before _____ After Change

Program Title: Library and Information Technology (M.S. C & I)

Sponsor(s): Anne Zarinnia/ Eileen Schroeder

Department(s): Educational Foundations

College(s): Education

Other Program Affected: None

Effective Term: Spring 2000

Attach the following:

- I. Exact description of request
- II. Relationship to mission and strategic plan of institution, and/or College/Department goals and objectives
- III. Rationale
- IV. Cost implications

I. Exact Description of Request

TO: New or changed areas are in bold.

CURRICULUM AND INSTRUCTION (M.S.)

Professional Core - 12 credits

1. Same
2. 400-740 Techniques of Assessment and Research (**Library & Information Technology Emphasis: Take this within one semester of the Integrative Project Seminar**)
3. Same
4. 400-789-Integrative Project Seminar (**Students in Library & Information Technology Emphasis should take this at the end of the program**)
OR
4XX-799 Thesis Research

D. Library and Information Technology

Please examine the emphasis and elective options below and contact your advisor before signing up for classes. For additional information on degrees and licensure, see the web page at <http://facstaff.uww.edu/libmedia/lm.html>.

Emphasis and electives if you seek a 901 Initial Library Media Specialist License (Consult with your advisor and see the licensure requirements at http://facstaff.uww.edu/libmedia/901_license.html):

Emphasis:

- | | |
|---------|---|
| 422-550 | Reference and bibliography |
| 422-654 | Library and Media Center Administration |
| 429-793 | Practicum - Elementary School Library |
| 429-793 | Practicum - Secondary School Library |

Electives:

- | | |
|---------|--|
| 422-543 | Adolescent Literature |
| 422-551 | Building Media Collections |
| 422-634 | Instructional Technology |
| 422-640 | Developing Library Media Skills |
| 422-651 | Classification and Cataloging |
| 422-562 | Children's Literature (This is a new elective) |

Emphasis and electives if you have the 901 and seek a 902 Library Media Specialist License (Consult with your advisor and see the license requirements at http://facstaff.uww.edu/libmedia/902_license.html):

Emphasis:

- | | |
|---------|---|
| 422-641 | Computer Applications in the Library and Media Center |
| 422-751 | Administration of Educational Media Programs |
| 422-756 | Information, Virtual Libraries and the Internet |
| 422-715 | Current Trends in K-12 Literature and Related Media (This was an elective, is now required) |

Electives:

- 422-638 Teaching and Learning via Video and Across Distances
- 422-754 Advanced Design and Production of Instructional materials
- 422-755 Hypermedia in School Library Media and Technology Programs
- 423-752 Instructional Design
- 429-793 Practicum - Elementary School Library
- 429-793 Practicum - Secondary School Library

The following 903 license was not previously listed in the Bulletin:

Emphasis and electives if you seek a 903 Instructional Technology Specialist License (Consult with your advisor and see the license requirements at http://facstaff.uww.edu/libmedia/903_license.html):

Emphasis:

- 422-641 Computer Applications in the Library and Media Center
- 422-751 Administration of Educational Media Programs
- 422-756 Information, Virtual Libraries and the Internet
- 423-752 Instructional Design

Electives:

- 220-778 Network Administration for the end User
- 422-638 Teaching and Learning via Video and Across Distances
- 422-755 Hypermedia in School Library Media and Technology Programs
- 430-754 Educational Software Implementation K-12

One of the following:

- 422-754 Advanced Design and Production of Instructional Materials
- 430-676 Current Topics in Instructional Computing
- 430-716 Integrating Software and Technology into the Reading and Early Childhood Curriculum
- 423-681 Human Abilities and Learning

One of the following:

- 220-772 Business Technologies
- 250-721 Managerial and Organizational Behavior
- 430-735 Managing and Implementing Instructional Computing Programs

FROM:

CURRICULUM AND INSTRUCTION (M.S.)

PROFESSIONAL CORE - 12 CREDITS

1. 420/430-723 SEMINAR: ISSUES AND PERSPECTIVES IN AMERICAN EDUCATION
2. 400-740 TECHNIQUES OF ASSESSMENT AND RESEARCH
3. 430-725 CURRICULUM DEVELOPMENT AND INTEGRATION
4. 400-789 INTEGRATIVE PROJECT SEMINAR OR
4XX-799 THESIS RESEARCH

D. LIBRARY AND INFORMATION TECHNOLOGY

1. 422-550 REFERENCE AND BIBLIOGRAPHY OR
422-641 COMPUTER APPLICATIONS IN THE LIBRARY AND MEDIA CENTER
2. 422-654 LIBRARY AND MEDIA CENTER ADMINISTRATION OR
422-751 ADMINISTRATION OF EDUCATIONAL MEDIA PROGRAMS
3. 422-638 UTILIZATION OF INSTRUCTIONAL TELEVISION RESOURCES OR
422-755 HYPERMEDIA IN SCHOOL LIBRARY MEDIA AND TECHNOLOGY PROGRAMS OR
429-793 PRACTICUM--SECONDARY SCHOOL LIBRARY
4. 422-754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS OR
429-793 PRACTICUM--ELEMENTARY SCHOOL LIBRARY
5. INDIVIDUALS SEEKING LICENSURE AS A LIBRARY MEDIA SPECIALIST SHOULD CONTACT ADVISER TO CHOOSE BETWEEN THE ABOVE AND ELECT THE FOLLOWING:

901 LICENSE

- 422-543 ADOLESCENT LITERATURE AND RELATED MEDIA
- 422-551 BUILDING MEDIA COLLECTIONS
- 422-634 INSTRUCTIONAL TECHNOLOGY
- 422-640 DEVELOPING LIBRARY/MEDIA SKILLS
- 422-651 CLASSIFICATION AND CATALOGING

902 LICENSE

- 422-638 UTILIZATION OF INSTRUCTIONAL TELEVISION RESOURCES
- 422-715 CURRENT TRENDS IN K-12 LITERATURE AND RELATED MEDIA
- 422-755 HYPERMEDIA IN SCHOOL LIBRARY MEDIA AND TECHNOLOGY PROGRAMS
- 423-752 INSTRUCTIONAL DESIGN

II. Relationship to mission and strategic plan of institution, and/or College/Department goals and objectives

Preparation of Library Media Specialists for the state of Wisconsin.

III. Rationale

Changing two courses from being electives to being required is more in line with the state licensure requirements. The change in the way the Library and Information Technology M.S. C & I degree is presented in the *Graduate Bulletin* clarifies the course work and makes it more understandable for the students enrolling in the program.

IV. Cost Implications

None