

MEMORANDUM

4 November 1999

TO: Members of the Graduate Council
FROM: John Stone, School of Graduate Studies and Continuing Education
RE: Graduate Council Meeting of 11 November 1999

The Graduate Council will meet at
2:15 pm
Thursday, 11 November 1999
UC 219N

AGENDA

- I. Approval of minutes from the 7 October 1999 meeting (see attached).
- II. Announcements
 - A. Chancellor's Goal for Graduate Enrollment (attached).
 - B. Formation of Ad hoc Committee on Graduate Faculty Status.
- III. Information Only (to be "Received and Recorded") (See attachments)
 - A. 1998-99 Graduate Audit and Review Reports.
 - B. Change in Requisite of course from Department of Communication: 166-429/629 *Organizational Communication Needs Analysis*.
 - C. Change in Description and Title Change of course from Department of Communicative Disorders: 510-713 from *Seminar in Language Disorders* to *Language Learning Disorders in School Age Children*.
 - D. Change in Description and Title Change of course from Department of Communicative Disorders: 510-764 from *Speech and Language Disorders In Special Populations* to *Speech and Language Disorders in Young Children*.
- IV. Business
 - A. Policy Action: Allow, until May 2001, applicants to the *Master of Science in Education-Reading* to transfer up to 16 credits into the program.
 - B. Curricular Action: Creation of New Course from the Department of Curriculum and Instruction: 437-427/627, *Methods of Teaching Foreign Languages and ESL*.
 - C. Curricular Action: Creation of a New Course from the College of Education: 437-705 *The Representation of Experience and Knowledge*.
 - D. Curricular Action: Creation of New Course from the Department of Curriculum and Instruction: 437-706 *Multicultural Construction of Meaning*.
 - E. Curricular Action: Creation of New Course from the Department of Curriculum and Instruction: 437-707 *Formal and Informal Learning Environments*.
 - F. Curricular Action: Creation of a New Course from the Department of Curriculum and Instruction: 437-708 *The Marginal Student*.
 - G. Curricular Action: Creation of New Course from Department of Curriculum and Instruction: 437-709 *The Emancipatory Pedagogies: Teaching and Learning for Empowerment*.
 - H. Curricular Action: Creation of New Course from the Department of Psychology: 840-797 *Specialist Project Research*.

IV. Other Business

attachments

- c. Chancellor Miller, Provost Prior, Associate Vice Chancellor Telfer, Deans, Department Chairs, Program Coordinators, News and Public Affairs, Reservation Coordinator Egnoski