

COLLEGE OF LETTERS & SCIENCES

MEMORANDUM

TO: Richard Lee, Chair
Graduate Council

FROM: Larry Schuetz, Chair *LS*
L & S Curriculum Committee

DATE: October 12, 1999

During its meeting of October 7, 1999 the College of Letters & Sciences Curriculum Committee approved the proposal listed below. This proposal is being forwarded to the Graduate Council for action or for your information.

Psychology

1. New Course 840-797 Specialist Project Research.*

LS:ecw
*attachment

cc: Richard Telfer

CURRICULUM PROPOSAL FORM #3
UNIVERSITY OF WISCONSIN-WHITEWATER

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NEW COURSE

Course Number: 840 - 797 /

Effective Term: 2001

Cross Listed No.: - /

Course Title: Specialist Project Research

15 Character Abbreviation SPEC PROJ RESCH

25 Character Abbreviation SPECIALIST PROJECT RESEARCH

Sponsor(s): James Larson

Department(s): Psychology

College(s): Letters and Sciences

Other Programs Affected: None

| | |
|--|--|
| Check if the course is to meet any of the following requirements: <input type="checkbox"/> Writing requirement <input type="checkbox"/> Diversity requirement <input type="checkbox"/> General Education, area: _____ <input type="checkbox"/> Computer requirement <input type="checkbox"/> Elective | Contact hours/credits: Total lecture hours _____ Total lab hours _____ Total contact hours _____ Number of credits <u>1</u> |
| Check if the course required in a: <input checked="" type="checkbox"/> Major/Emphasis _____ <input type="checkbox"/> Minor/Emphasis _____ <input type="checkbox"/> Other _____ | Is the course repeatable? Yes <input checked="" type="checkbox"/> No _____ If yes: No. of times in Major <u>4</u> and total no. of credits <u>4</u> No. of times in Degree _____ and total no. of credits _____ |

Attach the following:

- I. Course Justification
- II. Relationship to program assessment objectives
- III. Budgetary impact
 - Staffing in the academic unit (teaching and support staff)
 - Academic unit library and service & supply budget
 - Campus instructional resource units (likely impacts on staff, materials, and resources in Technology and the Information Resource Center)
 - Laboratory/studio facilities
 - Classroom space
- IV. Course description
- V. Requisites
- VI. If dual listed, graduate level requirements (see "Graduate Level Requirements in Dual-Listed Courses" in "Other" section of Handbook)
- VII. Tentative course syllabus
 - Student learning objectives
 - A topic outline including amount of time spent on each topic (a week-by-week description is preferred)
 - Methods for evaluating students (number and types of evaluations)
 - Proposed texts
 - For dual-listed courses, include an explanation of differences between undergraduate and graduate requirements (see guidelines).
- VIII. Bibliography
 - Include key or essential references only. Normally the bibliography should be no more than one or two pages in length.

I. Course Justification

All students in the Education Specialist degree program in School Psychology will be required to complete a Specialist Project. This project will allow the student to explore an area within the discipline of school psychology in depth and create a scholarly product that will have both value to the individual as a practitioner and to the field as a whole. Specialist projects such as this or close variants are standard in specialist level degree programs nationwide. This individualized course will assist the student in the effort to define and carry out the intended project.

II. Relationship to Program Objectives

From UW-Whitewater School Psychology Graduate Student Handbook

Program Objectives (P. 3):

3. To teach students to have respect for the scientific rigor and principles that are the hallmark of the field of psychology at large and the integration of science and professional practice;
8. To train students to become professionals who will not only be effective consumers of others' research, but as a function of their practice, be able to conduct applied research to benefit the children and families whom they serve;

From UW-Whitewater School Psychology Graduate Student Handbook:

Continuum of Competencies (P. 25):

- E. Shows evidence of the completion of an applied research study, single-subject, group, or program evaluation, in the school setting with minimal supervision

III. Budgetary Impact

There will be no budgetary impact, as faculty and resources are currently adequate. This is a 1 credit course to be taught above load.

IV. Programs Affected in Other Academic Units

None

V. Course Description

840-797 Specialist Project Research: Students, under faculty supervision, propose, design, and carry out an applied project within the field of school psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. 1 credit. Repeatable.

VI. Requisites

840-615 or equivalent and admission to the Education Specialist degree program in School Psychology

VII. Tentative Course Syllabus

None

VIII. Bibliography

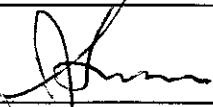
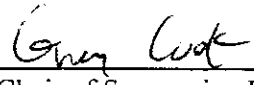


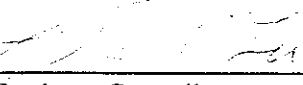

None

**CURRICULAR ACTION
SIGNATURE PAGE**

(Use for forms 1, 2, 3, 4, 6, and 8)

Description of Action: New course Course # (if applicable): 840 - 797

Program or Course Title: Specialist Project Research

| | |
|--|---|
|  | <u>9-24-99</u> |
| Proposal Sponsor | Date of Submission |
|  | <u>Psychology</u> |
| Chair of Sponsoring Department | Department |
| | <u>9-24-99</u> |
| | Approval Date |
|  | <u>10/7/99</u> |
| Chair, College Curriculum Committee | Approval Date |
|  | <u>LCS</u> |
| Dean of College | College |
| | <u>10/8/99</u> |
| | Approval Date |
| For Undergraduate Actions: | |
| If a course is to be considered as a Diversity option: | |
| <u>NA</u> | <input type="checkbox"/> Recommended |
| Chair, Diversity Committee | <input type="checkbox"/> Not Recommended Date |
| If a course is to be considered as a General Education option: | |
| <u>NA</u> | <input type="checkbox"/> Recommended |
| Chair, General Education Committee | <input type="checkbox"/> Not Recommended Date |
| <u>NA</u> | <input type="checkbox"/> Received for Recording |
| Chair, University Curriculum Committee | <input type="checkbox"/> Approved |
| | <input type="checkbox"/> Not Approved Date |
| <u>NA</u> | <input type="checkbox"/> Received for Recording |
| Chair, Faculty Senate | <input type="checkbox"/> Approved |
| | <input type="checkbox"/> Not Approved Date |
| For Graduate Actions: | |
|  | <input type="checkbox"/> Received for Recording |
| Graduate Council | <input checked="" type="checkbox"/> Approved <u>10/1/99</u> |
| | <input type="checkbox"/> Not Approved Date |
| Received:  | <u>7/12/99</u> |
| Provost and Vice Chancellor | Date |

See "page 2" of signature page for consultation results (check if applicable)