


MEMORANDUM

October 10, 1996

TO: Kay Schallenkamp, Provost and Vice Chancellor
for Academic Affairs

FROM: Larry Davis, Chair 
Graduate Audit and Review Committee

RE: 1995-96 Audit and Review Report

Enclosed is the audit and review report for the graduate degree program evaluated during 1995-96, together with a copy of the schedule of programs to be reviewed over the next five years. Per the audit and review guidelines, the Dean of the College of Education and the Dean of Graduate Studies, Continuing Education and Summer Session will be asked to report annually on the status of the specific required and suggested actions stated in the report.

Enclosure

c: Dean Jefferey Barnett
Dean Richard Lee
Dr. Ann Riall
Graduate Audit and Review Committee
✓ Graduate Council

AUDIT AND REVIEW REPORT
1995-96

Program Special Education (MSE)

Major X

Minor

Program Strengths:

- The curriculum is dynamic, presently evolving from a strongly categorical model to a cross-categorical one.
- The Department has taken the initiative within the College to move the curriculum to an inclusion model.
- Location allows students to have experiential learning opportunities in a variety of culturally and ethnically diverse settings.
- The department is committed to having a diverse faculty and to affirmative action, with members that represent two minority groups and a gender balance that is consistent with that for the field of special education.
- The department functions as a collaborative, cohesive unit that continuously seeks improvement by having an articulated mission statement, by setting and meeting clear goals and objectives, and by innovative initiatives (e.g., team-teaching, curricular revisions, class portfolios, etc.).
- The faculty are productive teacher-scholars:
 - They are committed to enhancing learning, often sponsoring their own teaching enhancement programs.
 - They evaluate their teaching as a form of scholarship using teaching portfolios and a peer review system.
 - They engage their students in research projects and students present results at professional meetings.
 - They have been the university's nominee for the UW System teaching award given to a department for each of the past two years.
 - Each attends at least one professional meeting a year.
 - During the past five years, they authored 77 articles and 17 grant proposals, nine of which were funded for a total of \$1,198,127.
 - They are active contributors of professional and public service.
- The number of degree candidates writing theses is increasing.
- Fall enrollment has been steady over the past five years, averaging 180 per year.
- The number of graduates were 34, 22, 28, 29, and 40, respectively, over the last five years, averaging 31.
- The projected job market for the future is promising.

Program Weaknesses:

- The distinction between the undergraduate and graduate curricula is nominal.
- In view of the movement in the K-12 schools toward a policy of inclusion, the Department needs to improve the success of its efforts to develop collaborative curricular offerings with other departments in the College of Education including, especially, the Department of Curriculum and Instruction.
- Only 5 students graduated with a General emphasis during the past five years, and the average fall enrollment in the emphasis was only 4 over the same period.
- The assessment plan for the program appears to be in the formative stages.
- The computer technology/capabilities of the faculty are increasingly dated.
- The program lags behind others in the use of technology for instructional purposes.
- Grantwriting has diminished from a previous very high level.

Specific Actions Required:

- Work with the college and graduate deans to propose a curricular revision that distinguishes the graduate program from the undergraduate major by July, 1997.
- Assess the viability of the various emphases and consider repackaging the curriculum to anticipate future needs and mandates by July, 1997. Particular attention should be given to the areas of bilingual, transitional, and early childhood education.
- Work with the college dean to upgrade faculty computers and software within the next two years.
- Work with the college dean to modernize some classrooms for multimedia instruction within the next three years.
- Work with the Office of Research and Sponsored Programs to increase grant production over the next review period.

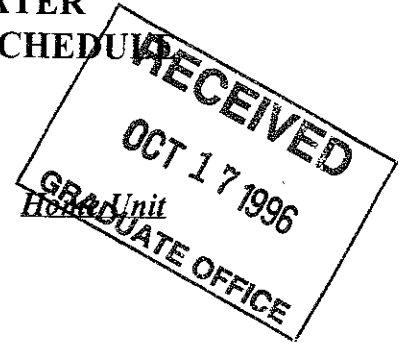
Specific Actions Suggested:

- Continue to provide leadership to the restructuring efforts of the College.

Recommended Result:

- Continuation without qualification.
- Continuation subject to minor concerns.
- Continuation subject to annual reports from dean on progress remedying deficiencies until noted deficiencies are corrected.
- Withhold recommendation for continuation, place on probation, and require another complete audit and review within 1 - 3 years at committee's discretion.
- Withhold recommendation for continuation, place on probation, recommend placing in receivership within college, and require another complete audit and review within 1 - 3 years at committee's discretion.
- Non-continuation.

UNIVERSITY OF WISCONSIN - WHITEWATER
ACADEMIC PROGRAM AUDIT AND REVIEW SCHEDULE
1996-2001



<u>Program by College/School</u>	<u>Type</u>	<u>Degree(s)</u>	
<u>1996-1997</u>			
Arts and Communication			
(None)			
Business and Economics			
Business Education	Major	BSE	BE & OA
General Business	Major	BBA	Bus. & Econ.
Human Resource Mgmt.	Major	BBA	Management
Office Systems	Major	BBA	BE & OA
Education			
Leadership/Military Science	Minor		Military Sc.
Library Media	Minor		Ed. Found.
Letters and Sciences			
Chemistry	Major/Minor	BA, BS, BSE	Chemistry
Criminal Justice	Minor		Soc./Pol. Sc.
Geology	Minor		Geology
Political Science	Major/Minor	BA, BS, BSE	Political Sc.
Public Policy & Admin.	Major	BS	Pol. Sc./Mgmt.
Graduate			
Business Education	Major	MS	BE & OA
Curriculum and Instruction	Major	MS	Education
Music Education	Major	MME	Music
Reading	Major	MSE	Curr. & Instr.

1997-1998

Arts and Communication			
(None)			
Business and Economics			
Accounting	Major	BBA	Accounting
Production Operations Mgmt.	Major	BBA	Management
Education			
Coaching	Minor		HPERC
Elementary Education	Major	BSE	Curr. & Instr.
Health	Minor		HPERC
Physical Education	Major/Minor	BSE	HPERC
Recreation/Leisure Studies	Minor		HPERC
Letters and Sciences			
Philosophy	Minor		Phil. & Rel. St.
Physics	Major/Minor	BA, BS, BSE	Physics
Psychology	Major/Minor	BA, BS, BSE	Psychology
Public Admin.	Minor		Pol. Sc.
Graduate			
Accounting	Major	MPA	Accounting
School Psychology	Major	MSE	Psychology

1998-1999

Arts and Communication

Art	Major/Minor	BA, BFA	Art
Art Education	Major	BSE	Art/C&I
Dance	Minor		Theatre/Dance
Music	Major/Minor	BA, BM, BSE	Music
Theatre	Major/Minor	BA, BFA, BSE	Theatre/Dance

Business and Economics

General Management	Major	BBA	Management
Marketing	Major	BBA	Marketing

Education

Communicative Disorders	Major/Minor	BA, BS, BSE	Comm. Dis.
Occupational Safety	Major	BSE	Safety Studies
Safety Studies	Minor		Safety Studies

Letters and Sciences

General Science	Major	BSE	Ed. / L&S
International Studies	Major	BA, BS	L&S
Race and Ethnic Cultures	Minor		L&S
Social Work	Major	BA, BS	Social Work

Graduate

Communication	Major	MS	Comm..
Communicative Disorders	Major	MS	Comm. Dis.
School Business Mgnt.	Major	MSE	BE & OA

1999-2000

Arts and Communication

Individually Designed	Major/Minor	BA	Arts & Comm.
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Business and Economics

MCS	Major	BBA	MCS
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Education

Social Studies	Major	BSE	Ed. / L&S
Social Studies - Elementary	Minor		Ed. / L&S

Letters and Sciences

Asian Studies	Minor		L&S
Business Studies	Minor		L&S
Computer Science	Minor		Math. & CS
French	Major/Minor	BA, BS, BSE	Mod. Lan. & Lit.
German	Major/Minor	BA, BS, BSE	Mod. Lan. & Lit.
History	Major/Minor	BA, BS, BSE	History
Individually Designed	Major/Minor	BA, BS	L&S
MCS	Major	BS	MCS
Mathematics	Major/Minor	BA, BS, BSE	Math. & CS
Sociology	Major/Minor	BA, BS, BSE	Sociology
Spanish	Major/Minor	BA, BS, BSE	Mod. Lan. & Lit.

Graduate

Business Administration	Major	MBA	Bus. & Econ.
Guidance and Counseling	Major	MS	Counselor Ed.
Safety	Major	MS	Safety Studies

2000-2001

Arts and Communication

Advertising	Minor		Arts & Comm.
Arts Management	Minor		Arts & Comm.
Arts Merchandising	Minor		Arts & Comm.
Journalism	Major/Minor	BA, BS, BSE	Comm.
Speech	Major/Minor	BA, BS	Comm.

Business and Economics

Economics	Major/Minor	BA, BBA, BS, BSE	Economics
Finance	Major	BBA	Finance

Education

Bilingual/Bicultural	Minor		Curr. & Instr.
Special Education	Major/Minor	BSE	Special Ed.

Letters and Sciences

Biology	Major/Minor	BA, BS, BSE	Biological Sc.
English	Major/Minor	BA, BS, BSE	Mod. Lan. & Lit.
Geography	Major/Minor	BA, BS, BSE	Geography
Teach. Eng. as Sec. Lan.	Minor		Mod. Lan. & Lit.
Urban & Area Development	Minor		Geography
Women's Studies	Major/Minor	BA, BS	Women's St.

Graduate

Special Education	Major	MSE	Special Ed.
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